

## BEST PRACTICES

### Best Practice I:

#### **Title of the practice: - “Earn and Learn”**

The best practice titled “*Earn and Learn*” Scheme is implemented every year in our college as best practice. The main objective of the scheme is to provide the financial assistance to poor and needy students and end their educational deprivation.

#### **Vision: -**

- Providing education to the poor, needy and meritorious students.

#### **Mission: -**

- To provide financial support to the poor and needy students.
- To inculcate the values of Self Respect and Dignity of Labour.
- To develop leadership qualities in them.
- To use leisure time properly in positive manner.
- To develop self-discipline among students.
- To increase student participation in management and development of the institution.

#### **Goals: -**

- To imbibe professional skills and life skills among students.
- To inculcate confidence to achieve academic excellence.
- To sensitize students about the dignity of labour and self- esteem.
- To encourage poor and needy students for self-employment to fulfil their dreams.

#### **The Context: -**

Balwant College, Vita has always been at the forefront in making shaping the lives of thousands of needy and poor students. The scheme has a long tradition and is introduced by the visionary founder of the mother institute, Padmabhushan Dr. Karmaveer Bhaurao Patil (Anna) with the inception of Rayat Shikshan Sanstha, Satara in 1919. India has moved ahead about seven decades after independence. However, the gap between poor and rich, between ‘haves’ and ‘haves not’ has hardly been minimized. Our college is situated in the drought prone area because of which many students are

left away from the higher education. In order to avail such students, the opportunity of higher education our institute has implemented the scheme wholeheartedly.

**The Practice:**

There is a procedure followed in selecting the students under the scheme. Students those who are desirous to seek admission in this scheme are asked to fill up the form through a notice. The application forms are scrutinized by the committee looking after the scheme. The final selected list is displayed on the notice board and the students are allotted the work. The work contains the office work, library work, field work and the technical work. The student is paid honorarium on hour basis. This scheme is in line with the students those who are taking education at foreign universities by working and generating their own resources for higher education. In fact, the in house work given to the students makes them the dignity of labour and they can remain away from the possible exploitation, outside the campus.

**Evidence of Success: -**

The College is situated in drought prone area. Many students apply for this scheme. It includes the poor girls as well. The college has provided opportunity for students in the tenure of 4th NAAC Cycle from 2017-18 to 2021-22.

<b><i>“Earn and Learn”</i></b>			
<b>Sr. No.</b>	<b>Year</b>	<b>No. of Beneficiaries</b>	<b>Total Expenditure</b>
1.	2017-18	55	3,61,245
2.	2018-19	30	1,37,936
3.	2019-20	41	1,41,710
4.	2020-21 (Covid-19)	08	20,790
5.	2021-22	12	1,00,158
<b>Total</b>		146	7,61,839

**Problems encountered and Resources required: -**


A certain amount of unease is observed among the students to apply for this scheme. Instead of getting admission in the scheme students preferred to apply for the fee concessions. When such cases were seen, the committee motivated these students and helped them to seek admission in the scheme. Girl students found it difficult to handle the field work. As a solution to this problem, they are given office and library work. As this scheme is an age-old scheme in our Sanstha, a special fund is reserved for its implementation

**Notes: -**

The college has established best results for '*Earn and Learn Scheme*'. Students are actively working in the college activities and administration and as a result of this the institute has noted academic, professional, as well as positive behavioral changes among the beneficiaries of the scheme. The vision of the college mentions education and upliftment of society. The scheme has a substantial contribution in the achievement of institute's vision and we strongly recommend that this practice must have a place in every institute.

**Supporting Documents: - [View Document](#)**



  
**Principal**  
Balwant College, Vita.  
Tal. Khanapur, Dist. Sangli.

## BEST PRACTICES

### Best Practice 2:

#### **Title of the practice:-** *“Igniting Her Dreams: Women Empowerment Initiative”*

The best practice titled “*Igniting Her Dreams: Women Empowerment Initiative*” aims at empowering the girl students and ladies staff members of the college. This practice has a positive impact on the student community and has met its goals.

#### **Vision:-**

- Empowering women through academic and skill oriented excellence.

#### **Mission:-**

- To promote education, training and professional development for women.
- To promote equality through community initiatives and advocacy
- To build awareness of the woman’s rights.
- To attain social equality as a necessity for women empowerment.
- To promote a culture of respect and equality for women.
- To inculcate innovative approach among young girls
- To conduct programmes, courses and workshops to impart knowledge.
- To prevent ragging and sexual harassment in the college campus.
- To take effective measures for the safety of girl students and ladies staff on and off college campus.

#### **Goals:-**

- To empower the girl students and ladies staff members of the college.
- To sensitize all the students and staff with regard to gender equality, feminine sensibility and susceptibility of women in the context of Indian society.
- To inculcate soft skills, professional skills and life skills among girl students.
- To encourage girl students for self-employment by imparting skills through Skill Based Short Term Courses run by the college.

**The Context: -**

The practice is introduced with the aim to empower girl students with knowledge and skills and make them employable and self-reliant. The institute has 45% of girl students. As the college is situated in rural background, making girls financially independent is a major step towards women emancipation. It strives to make them aware of social, educational, economic, political and psychological challenges and make them competent to successfully tackle them. In this context the college has designed several women empowerment programmes, various awareness programs, health and hygiene related programs, skill development courses and training programs to develop employability and entrepreneurship among girl students.

**The Practice: -**

The institution has organized and conducted the below listed programmes/initiatives for women empowerment with zeal and dedication.

<b><i>“Igniting Her Dreams: Women Empowerment Initiative”</i></b>			
<b>Sr. No.</b>	<b>Particulars</b>	<b>No of activities</b>	<b>No of Beneficiary</b>
1.	Awareness Programmes	04	415
2.	Workshops on Laws for Women	09	866
3.	Entrepreneurship Development Programmes	05	291
4.	Training Programmes	02	253
5.	‘SharadShakti’: A Special Initiative	09	853
6.	Skill Development Programmes	04	574
7.	Gender Sensitization Programmes	15	948
8.	Health and Hygiene initiatives	10	965
9.	Girl’s Hostel	-	264
10.	NCC for Girls	-	16
11.	CCTV cameras	-	80
<b>Total</b>		<b>58</b>	<b>5,525</b>

**Evidence of Success: -**

During the course of our best practices, it has been mandatory to maintain the record in all forms which would be validated by the other agencies. The Committee has maintained the paper and photo evidences. Video clippings, photos, media reports and annual reports in college magazines are the documentary evidence maintained by the Women Empowerment Committee.

The institute targets to empower women with higher education through its efforts. Consequently, the admissions of female students increased. The institution has identified major changes in the attitude of girl students on various parameters. Overcome of shyness, more participation in class wise seminars and extra –curricular activities, Positive attitude, free interaction with teachers and other students.

The female students, along with their female family member participate in the co-curricular activities arranged by the institute. They also attend the medical orientation and check-up camps at the college. However, some of the female students are able to continue their UG and PG education.

**Problems encountered and Resources required:-**


During the implementation of the various programmes under women empowerment, our institution vividly tried to focus on women development and empowerment. Though the committee and participants are keen to invite professional and expert trainees and speakers of national repute, the cell is unable to host programmes due to inconvenience as the college is situated in the rural area at tehsil place. More academic and financial resources are required to host events of women empowerment.

**Notes: -**

The college has been observing better results of women empowerment since the IQAC and Women Empowerment Committee has worked and designed various activities for girls. Girls are encouraged to take part in or participate in educational tours, cultural events, sports events NCC and NSS related events. As a result of this the institute has seen positive changes in the behavioral pattern of girl students. Our college mission isto impart education to the rural masses preferably girls. Therefore, during the academic and administrative process, they have been noticeably preferred. And we strongly recommend that this practice must have a place in every institute.

**Supporting Documents:- [View Document](#)**



  
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