

**Vision Document: Perspective Plan of IQAC: 2017-18 to 2022-23**

Criterion 1	2017-18	2018-19	2019-20	2020-21	2021-22
Curricular Aspects (100) 1.1 Curricular Planning and Implementation (20) 1.2 Academic Flexibility (30) 1.3 Curriculum Enrichment (30) 1.4 Feedback System (20)	<ul style="list-style-type: none"> • Organization of workshops on revised syllabi. • Execution of the Syllabi as per Department Academic Calendar • CIE Timetable Implementation and Report Introduction of new subjects like <ul style="list-style-type: none"> • B.Sc. II Microbiology • M.Sc. I: Analytical Chemistry • Introduction of skill-based courses (COC, Short term and Value-added courses) • Motivate students to undertake project works, field work and internship. • Feedback mechanism and ATR at the end of the year • To take students satisfaction survey (SSS) at the end of the academic year 	<ul style="list-style-type: none"> • Organization of workshops on revised syllabi. • Execution of the Syllabi as per Department Academic Calendar Introduction of new subjects like <ul style="list-style-type: none"> • B. Sc. III Microbiology • M.Sc. II (Analytical Chemistry – additional batch) • Introduction of skill-based courses (COC, Short term and Value-added courses) • Encourage students to explore opportunities of project works, field work and internship. • To take students satisfaction survey (SSS) at the end of the academic year 	<ul style="list-style-type: none"> • Organization of workshops on revised syllabi. • Execution of the Syllabi as per Departmental Calendar • Introduction of skill-based courses (COC, Short term and Value-added courses) • Encourage students to explore opportunities of project works, field work and internship. • Continuation of On-line Feedback System from stakeholders 	<ul style="list-style-type: none"> • Organization of workshops on revised syllabi of PG Courses. • Execution of the Syllabi as per Departmental Calendar • Recognition for Botany and Zoology Laboratory for M.Phil. & Ph.D. Introduction of new course like <ul style="list-style-type: none"> • B. Com IT (I) • Continuation of skill-based Short-Term Courses • Motivate students to undertake project works, field work and internship. • Continuation of On-line Feedback System from stakeholders 	<ul style="list-style-type: none"> • Execution of the Syllabi as per Department Academic Calendar • Introduction of new courses at UG & PG: • B. Com IT(I), B.Sc. III Electronics • M.Sc. I Physics, Micro, Stat, Zoo • Continuation of skill-based Short-Term Courses • Motivate students to undertake project works, field work and internship. • Continuation of On-line Feedback System by Students, Parents & Employers

Criterion 2	2017-18	2018-19	2019-20	2020-21	2021-22
Teaching Learning and Evaluation (350) 2.1 Student Enrolment and Profile (30) 2.2 Catering to Student Diversity (50) 2.3 Teaching-Learning Process (50) 2.4 Teacher Profile and Quality (80) 2.5 Evaluation Process and Reforms (50) 2.6 Student Performance and Learning Outcomes (40) 2.7 Student Satisfaction Survey (50)	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees • Use of ICT Tools in Teaching • Projects, Seminars & Question Banks, unit test, mid-term exam • Enrich learning experience with various student centric methods of teaching. • Analysis of Student Feedback on Student Satisfaction Survey • Introduce preliminary exam as exam reform 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees • Use of Smart Boards in Teaching • Projects, Seminars, GD and Question Banks • Introduction of Surprise Test, Unit test, Mid-term Exam • Enrich learning experience with various student centric methods of teaching. • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees • Use of Software's in Teaching • Projects, Seminars, Question Banks, Surprise Test, Mid-term Exam • Enrich learning experience with various student centric methods of teaching. • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees • Continuation of use of ICT, Smart boards & software's in Teaching • Projects, Seminars & Question Banks, unit test, Mid-term Exam • Enrich learning experience with various student centric methods of teaching. • Analysis of Student Feedback on Student Satisfaction Survey 	<ul style="list-style-type: none"> • Formation & Functioning of Admission Committees • Continuation of use of ICT, Smart boards & software's in Teaching • Projects, Seminars, Question Banks, unit test, mid-term exam & introduction of Open Book Test • Enrich learning experience with various student centric methods of teaching. • Analysis of Student Feedback on Student Satisfaction Survey

Criterion 3	2017-18	2018-19	2019-20	2020-21	2021-22
Research, Innovations and Extension (120) 3.2 Resource Mobilization for Research (10) 3.3 Innovation Ecosystem (10) 3.6 Extension Activities (60) 3.7 Collaboration (20) 3.4 Research Publications and Awards (20)	<ul style="list-style-type: none"> • Extension activities by NSS, NCC and other departments. • Establishment of MoU's and linkages • Organize Collaborative Activities • Providing financial assistance for faculty for publication of research papers in Impact factor journal • Apply and get MRP's from various Government/Non-Government agencies. • Organize National & International conferences and seminars 	<ul style="list-style-type: none"> • Financial support for teachers & students for research. • Extension activities by NSS, NCC • Interdisciplinary National Conferences/ Seminars (Arts & Commerce) • Rs. 1000 honorarium to boost faculty for publication of research paper • Lead college workshops 	<ul style="list-style-type: none"> • Extension activities by NSS, NCC and other departments. • Interdisciplinary International Conferences / Seminars (Science) • Incubation center to promote entrepreneurship 	<ul style="list-style-type: none"> • Extension activities by NSS, NCC and other departments. • Interdisciplinary National Conferences (Commerce & Science) • UGC care listed publications • Seed money for minor projects 	<ul style="list-style-type: none"> • Extension activities by NSS, NCC and other departments. • Interdisciplinary International Conferences (Arts, Science & Commerce) • Motivate faculty for Book writing • Seed money for minor project

Criterion 4	2017-18	2018-19	2019-20	2020-21	2021-22
Infrastructure and Learning Resources (100) 4.1 Physical Facilities (30) 4.2 Library as a Learning Resource (20) 4.3 IT Infrastructure (30) 4.4 Maintenance of Campus Infrastructure (20)	<ul style="list-style-type: none"> • Extension of Ladies Hostel • Construction of Soil & water testing and food processing laboratories • Purchase of software and books • Construction of library building 	<ul style="list-style-type: none"> • Laboratory Renovation (Physics, Chemistry, Microbiology, Statistics, Zoology) • Renovation of ladies' toilet • Upgradation of language laboratory • Purchase of sports and laboratory equipments. • Purchase of software and books • Up gradation of IT Infrastructure 	<ul style="list-style-type: none"> • Renovation of digital classrooms/ Smart classrooms, LCS, Virtual classroom, Video conferencing room • Up gradation of IT Infrastructure • Development of 400-meter track • Upgradation of Vermicomposting unit, Vermiculture unit, Hydroponic unit 	<ul style="list-style-type: none"> • Construction of Boys Hostel • Purchase of equipments for UG and PG • Expansion of parking area • Pavers block in campus • Beautification of garden (fountains and lawn) 	<ul style="list-style-type: none"> • Up gradation of IT Infrastructure • Purchase of Computers • Construction of new auditorium, library building, new laboratories for UG & PG courses • Upgradation of new roads inside college campus • Renovation of running track • Development of leisure place for students in science wing

Criterion 5	2017-18	2018-19	2019-20	2020-21	2021-22
Student Support and Progression (130) 5.1 Student Support (50) 5.2 Student Progression (45) 5.3 Student Participation and Activities (25) 5.4 Alumni Engagement (10)	<ul style="list-style-type: none"> • Increase student participation in various Scholarship schemes through awareness programme • To organize and increase participation of students in sports and cultural programme • Organize alumni meet 	<ul style="list-style-type: none"> • To organize activities for capacity building and skill enhancement • Increase student participation in various Scholarship schemes through awareness programme • Strengthen placement and career counselling cell • Timely redressal of student's grievances • Organize alumni meet 	<ul style="list-style-type: none"> • Contribution of alumni • Organize career counselling programmes • Motivate students to participate in state/ national level sports and cultural Competitions. • Increase student participation in various Scholarship schemes through awareness programme • Arrange coaching programme NET/SET/ GATE 	<ul style="list-style-type: none"> • Strengthen Alumni Association • Organize sports and cultural activities for students • Provide guidance for various competitive exams. • Efforts for timely redressal of student's grievances • Strengthen placement and career counselling cell 	<ul style="list-style-type: none"> • Increase the participation of students in curricular co-curricular and extra-curricular activities to enhance their skill and competence • Encourage active support of Alumni Association • Organize alumni meet • Timely redressal of student's grievances • Strengthen placement and career counselling cell

Criterion 6	2017-18	2018-19	2019-20	2020-21	2021-22
Governance, Leadership and Management (100) 6.1 Institutional Vision and Leadership (10) 6.2 Strategy Development and Deployment (10) 6.3 Faculty Empowerment Strategies (30) 6.4 Financial Management and Resource Mobilization (20) 6.5 Internal Quality Assurance System (30)	<ul style="list-style-type: none"> Design Institutional Strategic/Perspective/ Development Plan Implementation of E-Governance. Welfare measures and execution of performance Appraisal System for teaching and non-teaching staff. Seeking grants from UGC and other agencies viz. DST-FIST etc. Organization of quality initiative programmes Academic and Administrative Audit 	<ul style="list-style-type: none"> Welfare measures and execution of performance Appraisal System for teaching and non-teaching staff. Seeking grants from UGC and other agencies. Organization of quality initiative programmes ISO Certification Organize Administrative and faculty training programme 	<ul style="list-style-type: none"> Welfare measures and execution of performance Appraisal System for teaching and non-teaching staff. Seeking grants from UGC and other agencies viz. DST, RUSA, etc. Organization of quality initiative programmes Organize Administrative and faculty training programme 	<ul style="list-style-type: none"> Welfare measures and execution of performance Appraisal System for teaching and non-teaching staff. Seeking grants from UGC and other agencies viz. DST, RUSA, etc. Organization of quality enhancement programmes Collaborative quality initiatives with other institutions. 	<ul style="list-style-type: none"> Welfare measures and execution of performance Appraisal System for teaching and non-teaching staff. Organization of quality enhancement programmes ISO Certification Organize Administrative and faculty training programme Collaborative quality initiatives with other institutions.

Criterion 7	2017-18	2018-19	2019-20	2020-21	2021-22
Institutional Values and Best Practices (100) 7.1 Institutional Values and Social Responsibilities (50) 7.2 Best Practices (30) 7.2 Institutional Distinctiveness (20) Grand Total Marks 1000	<ul style="list-style-type: none"> • Organization of various activities regarding gender equity, celebration of national international days, • Device and display Code of conduct • Introduction of one best practice by each department • Introduction of one distinct activity by each department • Efforts to create tolerance and cultural, regional, linguistic, socio-economic harmony. • Organize programmes to imbibe constitutional obligations amongst students and employees. 	<ul style="list-style-type: none"> • Organization of various activities regarding gender equity, celebration of national international days, • Continuation of the best practice by each department • Continuation of one distinct activity by each department • Efforts to create tolerance and cultural, regional, linguistic, socio-economic harmony. • Organize programmes to imbibe constitutional obligations amongst students and employees. 	<ul style="list-style-type: none"> • Organization of various activities regarding gender equity, celebration of national international days, • Continuation of the best practice by each department • Introduction of one distinct activity by each department • Efforts to create tolerance and cultural, regional, linguistic, socio-economic harmony. • Organize programmes to imbibe constitutional obligations amongst students and employees. 	<ul style="list-style-type: none"> • Organization of various activities regarding gender equity, celebration of national international days, • Continuation of the best practice by each department • Introduction of one distinct activity by each department • Green Audit • Environmental audit • Energy audit • Efforts to create tolerance and cultural, regional, linguistic, socio-economic harmony. • Organize programmes to imbibe constitutional obligations amongst students and employees. 	<ul style="list-style-type: none"> • Organization of various activities regarding gender equity, celebration of national international days, • Continuation of the best practice by each department • Introduction of one distinct activity by each department • Green Audit • Environmental audit • Energy audit • Efforts to create tolerance and cultural, regional, linguistic, socio-economic harmony. • Organize programmes to imbibe constitutional obligations amongst students and employees.

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