

BEST PRACTICES

Best Practice I: “Earn and Learn”

Title of the practice: - “Earn and Learn”

The best practice titled “Earn and Learn” Scheme is implemented every year in our college as best practice. The main objective of the scheme is to provide the financial assistance to poor and needy students and end their educational deprivation.

Vision: -

- Providing education to the poor, needy and meritorious students.

Mission: -

- To provide financial support to the poor and needy students.
- To inculcate the values of Self Respect and Dignity of Labour.
- To develop leadership qualities in them.
- To use leisure time properly in positive manner.
- To develop self-discipline among students.
- To increase student participation in management and development of the institution.

Goals: -

- To imbibe professional skills and life skills among students.
- To inculcate confidence to achieve academic excellence.
- To sensitize students about the dignity of labour and self- esteem.
- To encourage poor and needy students for self-employment to fulfil their dreams.

The Context: -

Balwant College, Vita has always been at the forefront in making shaping the lives of thousands of needy and poor students. The scheme has a long tradition and is introduced by the visionary founder of the mother institute, Padmabhushan Dr. Karmaveer Bhaurao Patil (Anna) with the inception of Rayat Shikshan Sanstha, Satara in 1919. India has moved ahead about seven decades after independence. However, the gap between poor and rich, between ‘haves’ and ‘haves not’ has hardly been minimized. Our college is situated in a drought-prone area because of which many students are left away from higher education. To avail such students, of the opportunity of higher education our institute has implemented the scheme wholeheartedly.

The Practice: -

There is a procedure followed in selecting the students under the scheme. Students who are desirous to seek admission in this scheme are asked to fill up the form through a notice. The application forms are scrutinized by the committee looking after the scheme. The final selected list is displayed on the notice board and the students are allotted the work. The work contains office work, library work, fieldwork, and technical work. The student is paid an honorarium on an hourly basis. This scheme is in line with the students who are taking education at foreign universities by working and generating their own resources for higher

education. In fact, the in-house work given to the students gives them the dignity of labour and they can remain away from possible exploitation, outside the campus.

Evidence of Success: -

The College is situated in a drought-prone area. Many students apply for this scheme. It includes the poor girls as well. The college has provided opportunities for students.

In the academic year 2022-2023 total number of students enrolled is **11 students** of which **boys are 03 and girls are 08**. A total of **Rs. 1,75,125/-** amount was disbursed for Earn & Learn Scheme Students.

Problems encountered and Resources required: -

A certain amount of unease is observed among the students to apply for this scheme. Instead of getting admission in the scheme students preferred to apply for the fee concessions. When such cases were seen, the committee motivated these students and helped them to seek admission in the scheme. Girl students found it difficult to handle the field work. As a solution to this problem, they are given office and library work. As this scheme is an age-old scheme in our Sanstha, a special fund is reserved for its implementation


Notes: -

The college has established best results for 'Earn and Learn Scheme'. Students are actively working in the college activities and administration and as a result of this the institute has noted academic, professional, as well as positive behavioral changes among the beneficiaries of the scheme. The vision of the college mentions education and upliftment of society. The scheme has a substantial contribution in the achievement of institute's vision and we strongly recommend that this practice must have a place in every institute.

Supporting Document



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