



"Education through self-help is our motto" - Karmaveer

RAYAT SHIKSHAN SANSTHA'S

**BALWANT COLLEGE, VITA**

**बळवंत कॉलेज, विटा**

A/p- VITA -Tal.Khanapur, Dist. Sangli (M.S.) PIN- 415311

(Affiliated to SHIVAJI UNIVERSITY, KOLHAPUR)

☎ : (02347) Office : 299303

Resi. : 272096

Website : [www.balwantcollege.edu.in](http://www.balwantcollege.edu.in)

E-mail : [balwantcollege\\_7207@yahoo.com](mailto:balwantcollege_7207@yahoo.com)

**FOUNDER : Padmabhushan Dr. Karmaveer Bhaurao Patil, D.Litt.**

■ **PRINCIPAL :**  
**Dr. More R.S.**  
M.A., M.Phil., Ph.D.

Ref. No.

Date :

■ **NAAC : GRADE - A**  
CGPA -3-11

■ **DST-FIST Funded**  
College

■ **RUSA Funded**  
College

■ **ISO. 9001:2015**  
Certified

■ **Govt. Approval No.-**  
Sr.- UKF.1563,  
Dt.11-09-1963

■ **ZP Sangli C-11**  
H.S.C. Code No. :  
J 22.05.001

■ **Govt. Approval No.**  
Jr.- HSC/1077/  
64250/XX.XXI,  
Dt.15-04-1977

**6.5.1- Internal Quality Assurance Cell (IQAC) has contributed significantly institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.**

**Strategies for Teachers**



**Vision Document : Perspective Plan of IQAC**

**Vision Document: Perspective Plan of IQAC: 2017-18 to 2022-23**

Criterion 1	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Curricular Aspects</b> <b>(100)</b> 1.1 Curricular Planning and Implementation <b>(20)</b> 1.2 Academic Flexibility <b>(30)</b> 1.3 Curriculum Enrichment <b>(30)</b> 1.4 Feedback System <b>(20)</b>	<ul style="list-style-type: none"> <li>• Organization of workshops on revised syllabi.</li> <li>• Execution of the Syllabi as per Department Academic Calendar</li> <li>• CIE Timetable Implementation and Report</li> </ul> <b>Introduction of new subjects like</b> <ul style="list-style-type: none"> <li>• B.Sc. II Microbiology</li> <li>• M.Sc. I: Analytical Chemistry</li> <li>• Introduction of skill-based courses (COC, Short term and Value-added courses)</li> <li>• Motivate students to undertake project works, field work and internship.</li> <li>• Feedback mechanism and ATR at the end of the year</li> <li>• To take students satisfaction survey (SSS) at the end of the academic year</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of workshops on revised syllabi.</li> <li>• Execution of the Syllabi as per Department Academic Calendar</li> </ul> <b>Introduction of new subjects like</b> <ul style="list-style-type: none"> <li>• B. Sc. III Microbiology</li> <li>• M.Sc. II (Analytical Chemistry – additional batch)</li> <li>• Introduction of skill-based courses (COC, Short term and Value-added courses)</li> <li>• Encourage students to explore opportunities of project works, field work and internship.</li> <li>• To take students satisfaction survey (SSS) at the end of the academic year</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of workshops on revised syllabi.</li> <li>• Execution of the Syllabi as per Departmental Calendar</li> <li>• Introduction of skill-based courses (COC, Short term and Value-added courses)</li> <li>• Encourage students to explore opportunities of project works, field work and internship.</li> <li>• Continuation of On-line Feedback System from stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of workshops on revised syllabi of PG Courses.</li> <li>• Execution of the Syllabi as per Departmental Calendar</li> <li>• Recognition for Botany and Zoology Laboratory for M.Phil. &amp; Ph.D.</li> </ul> <b>Introduction of new course like</b> <ul style="list-style-type: none"> <li>• B. Com IT (I)</li> <li>• Continuation of skill-based Short-Term Courses</li> <li>• Motivate students to undertake project works, field work and internship.</li> <li>• Continuation of On-line Feedback System from stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Execution of the Syllabi as per Department Academic Calendar</li> <li>• <b>Introduction of new courses at UG &amp; PG:</b></li> <li>• B. Com IT(I), B.Sc. III Electronics</li> <li>• M.Sc. I Physics, Micro, Stat, Zoo</li> <li>• Continuation of skill-based Short-Term Courses</li> <li>• Motivate students to undertake project works, field work and internship.</li> <li>• Continuation of On-line Feedback System by Students, Parents &amp; Employers</li> </ul>



Criterion 2	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Teaching Learning and Evaluation</b> <b>(350)</b> 2.1 Student Enrolment and Profile <b>(30)</b> 2.2 Catering to Student Diversity <b>(50)</b> 2.3 Teaching-Learning Process <b>(50)</b> 2.4 Teacher Profile and Quality <b>(80)</b> 2.5 Evaluation Process and Reforms <b>(50)</b> 2.6 Student Performance and Learning Outcomes <b>(40)</b> 2.7 Student Satisfaction Survey <b>(50)</b>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Use of ICT Tools in Teaching</li> <li>• Projects, Seminars &amp; Question Banks, unit test, mid-term exam</li> <li>• Enrich learning experience with various student centric methods of teaching.</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> <li>• Introduce preliminary exam as exam reform</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Use of Smart Boards in Teaching</li> <li>• Projects, Seminars, GD and Question Banks</li> <li>• Introduction of Surprise Test, Unit test, Mid-term Exam</li> <li>• Enrich learning experience with various student centric methods of teaching.</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Use of Software's in Teaching</li> <li>• Projects, Seminars, Question Banks, Surprise Test, Mid-term Exam</li> <li>• Enrich learning experience with various student centric methods of teaching.</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Continuation of use of ICT, Smart boards &amp; software's in Teaching</li> <li>• Projects, Seminars &amp; Question Banks, unit test, Mid-term Exam</li> <li>• Enrich learning experience with various student centric methods of teaching.</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Formation &amp; Functioning of Admission Committees</li> <li>• Continuation of use of ICT, Smart boards &amp; software's in Teaching</li> <li>• Projects, Seminars, Question Banks, unit test, mid-term exam &amp; introduction of Open Book Test</li> <li>• Enrich learning experience with various student centric methods of teaching.</li> <li>• Analysis of Student Feedback on Student Satisfaction Survey</li> </ul>



Criterion 3	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Research, Innovations and Extension</b> <b>(120)</b> 3.2 Resource Mobilization for Research <b>(10)</b> 3.3 Innovation Ecosystem <b>(10)</b> 3.6 Extension Activities <b>(60)</b> 3.7 Collaboration <b>(20)</b> 3.4 Research Publications and Awards <b>(20)</b>	<ul style="list-style-type: none"> <li>• Extension activities by NSS, NCC and other departments.</li> <li>• Establishment of MoU's and linkages</li> <li>• Organize Collaborative Activities</li> <li>• Providing financial assistance for faculty for publication of research papers in Impact factor journal</li> <li>• Apply and get MRP's from various Government/Non-Government agencies.</li> <li>• Organize National &amp; International conferences and seminars</li> </ul>	<ul style="list-style-type: none"> <li>• Financial support for teachers &amp; students for research.</li> <li>• Extension activities by NSS, NCC</li> <li>• Interdisciplinary National Conferences/ Seminars (Arts &amp; Commerce)</li> <li>• Rs. 1000 honorarium to boost faculty for publication of research paper</li> <li>• Lead college workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Extension activities by NSS, NCC and other departments.</li> <li>• Interdisciplinary International Conferences / Seminars (Science)</li> <li>• Incubation center to promote entrepreneurship</li> </ul>	<ul style="list-style-type: none"> <li>• Extension activities by NSS, NCC and other departments.</li> <li>• Interdisciplinary National Conferences (Commerce &amp; Science)</li> <li>• UGC care listed publications</li> <li>• Seed money for minor projects</li> </ul>	<ul style="list-style-type: none"> <li>• Extension activities by NSS, NCC and other departments.</li> <li>• Interdisciplinary International Conferences (Arts, Science &amp; Commerce)</li> <li>• Motivate faculty for Book writing</li> <li>• Seed money for minor project</li> </ul>

Criterion 4	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Infrastructure and Learning Resources</b> <b>(100)</b> 4.1 Physical Facilities <b>(30)</b> 4.2 Library as a Learning Resource <b>(20)</b> 4.3 IT Infrastructure <b>(30)</b> 4.4 Maintenance of Campus Infrastructure <b>(20)</b>	<ul style="list-style-type: none"> <li>• Extension of Ladies Hostel</li> <li>• Construction of Soil &amp; water testing and food processing laboratories</li> <li>• Purchase of software and books</li> <li>• Construction of library building</li> </ul>	<ul style="list-style-type: none"> <li>• Laboratory Renovation (Physics, Chemistry, Microbiology, Statistics, Zoology)</li> <li>• Renovation of ladies' toilet</li> <li>• Upgradation of language laboratory</li> <li>• Purchase of sports and laboratory equipments.</li> <li>• Purchase of software and books</li> <li>• Up gradation of IT Infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>• Renovation of digital classrooms/ Smart classrooms, LCS, Virtual classroom, Video conferencing room</li> <li>• Up gradation of IT Infrastructure</li> <li>• Development of 400-meter track</li> <li>• Upgradation of Vermicomposting unit, Vermiculture unit, Hydroponic unit</li> </ul>	<ul style="list-style-type: none"> <li>• Construction of Boys Hostel</li> <li>• Purchase of equipments for UG and PG</li> <li>• Expansion of parking area</li> <li>• Pavers block in campus</li> <li>• Beautification of garden (fountains and lawn)</li> </ul>	<ul style="list-style-type: none"> <li>• Up gradation of IT Infrastructure</li> <li>• Purchase of Computers</li> <li>• Construction of new auditorium, library building, new laboratories for UG &amp; PG courses</li> <li>• Upgradation of new roads inside college campus</li> <li>• Renovation of running track</li> <li>• Development of leisure place for students in science wing</li> </ul>

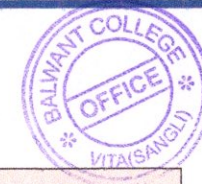


Criterion 5	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Student Support and Progression</b> <b>(130)</b> 5.1 Student Support <b>(50)</b> 5.2 Student Progression <b>(45)</b> 5.3 Student Participation and Activities <b>(25)</b> 5.4 Alumni Engagement <b>(10)</b>	<ul style="list-style-type: none"> <li>• Increase student participation in various Scholarship schemes through awareness programme</li> <li>• To organize and increase participation of students in sports and cultural programme</li> <li>• Organize alumni meet</li> </ul>	<ul style="list-style-type: none"> <li>• To organize activities for capacity building and skill enhancement</li> <li>• Increase student participation in various Scholarship schemes through awareness programme</li> <li>• Strengthen placement and career counselling cell</li> <li>• Timely redressal of student's grievances</li> <li>• Organize alumni meet</li> </ul>	<ul style="list-style-type: none"> <li>• Contribution of alumni</li> <li>• Organize career counselling programmes</li> <li>• Motivate students to participate in state/ national level sports and cultural Competitions.</li> <li>• Increase student participation in various Scholarship schemes through awareness programme</li> <li>• Arrange coaching programme NET/SET/ GATE</li> </ul>	<ul style="list-style-type: none"> <li>• Strengthen Alumni Association</li> <li>• Organize sports and cultural activities for students</li> <li>• Provide guidance for various competitive exams.</li> <li>• Efforts for timely redressal of student's grievances</li> <li>• Strengthen placement and career counselling cell</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the participation of students in curricular co-curricular and extra-curricular activities to enhance their skill and competence</li> <li>• Encourage active support of Alumni Association</li> <li>• Organize alumni meet</li> <li>• Timely redressal of student's grievances</li> <li>• Strengthen placement and career counselling cell</li> </ul>



Criterion 6	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Governance, Leadership and Management</b> <b>(100)</b> 6.1 Institutional Vision and Leadership <b>(10)</b> 6.2 Strategy Development and Deployment <b>(10)</b> 6.3 Faculty Empowerment Strategies <b>(30)</b> 6.4 Financial Management and Resource Mobilization <b>(20)</b> 6.5 Internal Quality Assurance System <b>(30)</b>	<ul style="list-style-type: none"> <li>• Design Institutional Strategic/Perspective/ Development Plan</li> <li>• Implementation of E-Governance.</li> <li>• Welfare measures and execution of performance Appraisal System for teaching and non-teaching staff.</li> <li>• Seeking grants from UGC and other agencies viz. DST-FIST etc.</li> <li>• Organization of quality initiative programmes</li> <li>• Academic and Administrative Audit</li> </ul>	<ul style="list-style-type: none"> <li>• Welfare measures and execution of performance Appraisal System for teaching and non-teaching staff.</li> <li>• Seeking grants from UGC and other agencies.</li> <li>• Organization of quality initiative programmes</li> <li>• ISO Certification</li> <li>• Organize Administrative and faculty training programme</li> </ul>	<ul style="list-style-type: none"> <li>• Welfare measures and execution of performance Appraisal System for teaching and non-teaching staff.</li> <li>• Seeking grants from UGC and other agencies viz. DST, RUSA, etc.</li> <li>• Organization of quality initiative programmes</li> <li>• Organize Administrative and faculty training programme</li> </ul>	<ul style="list-style-type: none"> <li>• Welfare measures and execution of performance Appraisal System for teaching and non-teaching staff.</li> <li>• Seeking grants from UGC and other agencies viz. DST, RUSA, etc.</li> <li>• Organization of quality enhancement programmes</li> <li>• Collaborative quality initiatives with other institutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Welfare measures and execution of performance Appraisal System for teaching and non-teaching staff.</li> <li>• Organization of quality enhancement programmes</li> <li>• ISO Certification</li> <li>• Organize Administrative and faculty training programme</li> <li>• Collaborative quality initiatives with other institutions.</li> </ul>





Criterion 7	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Institutional Values and Best Practices</b> <b>(100)</b> 7.1 Institutional Values and Social Responsibilities <b>(50)</b> 7.2 Best Practices <b>(30)</b> 7.2 Institutional Distinctiveness <b>(20)</b>  <b>Grand Total Marks 1000</b>	<ul style="list-style-type: none"> <li>• Organization of various activities regarding gender equity, celebration of national international days,</li> <li>• Device and display Code of conduct</li> <li>• Introduction of one best practice by each department</li> <li>• Introduction of one distinct activity by each department</li> <li>• Efforts to create tolerance and cultural, regional, linguistic, socio-economic harmony.</li> <li>• Organize programmes to imbibe constitutional obligations amongst students and employees.</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of various activities regarding gender equity, celebration of national international days,</li> <li>• Continuation of the best practice by each department</li> <li>• Continuation of one distinct activity by each department</li> <li>• Efforts to create tolerance and cultural, regional, linguistic, socio-economic harmony.</li> <li>• Organize programmes to imbibe constitutional obligations amongst students and employees.</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of various activities regarding gender equity, celebration of national international days,</li> <li>• Continuation of the best practice by each department</li> <li>• Introduction of one distinct activity by each department</li> <li>• Efforts to create tolerance and cultural, regional, linguistic, socio-economic harmony.</li> <li>• Organize programmes to imbibe constitutional obligations amongst students and employees.</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of various activities regarding gender equity, celebration of national international days,</li> <li>• Continuation of the best practice by each department</li> <li>• Introduction of one distinct activity by each department</li> <li>• Green Audit</li> <li>• Environmental audit</li> <li>• Energy audit</li> <li>• Efforts to create tolerance and cultural, regional, linguistic, socio-economic harmony.</li> <li>• Organize programmes to imbibe constitutional obligations amongst students and employees.</li> </ul>	<ul style="list-style-type: none"> <li>• Organization of various activities regarding gender equity, celebration of national international days,</li> <li>• Continuation of the best practice by each department</li> <li>• Introduction of one distinct activity by each department</li> <li>• Green Audit</li> <li>• Environmental audit</li> <li>• Energy audit</li> <li>• Efforts to create tolerance and cultural, regional, linguistic, socio-economic harmony.</li> <li>• Organize programmes to imbibe constitutional obligations amongst students and employees.</li> </ul>

*[Signature]*  
Principal

Balwant College, Vita.  
Tal. Khanapur, Dist. Sangli.