



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Rayat Shikshan Sanstha's Balwant College, Vita
• Name of the Head of the institution	Principal Dr. Rajendra Sayabu More	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02347299303	
• Mobile no	9890907728	
• Registered e-mail	balwantcollege_7207@yahoo.com	
• Alternate e-mail	moreraajendra7728@gmail.com	
• Address	Hanmantnagar, Khanapur road, Vita	
• City/Town	Vita	
• State/UT	Maharashtra	
• Pin Code	415311	
2.Institutional status		
• Affiliated /Constituent	Affilliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Shivaji University, Kolhapur																								
• Name of the IQAC Coordinator	Dr. Shreya Vinay Patil																								
• Phone No.	02347299303																								
• Alternate phone No.	7498698788																								
• Mobile	9372602500																								
• IQAC e-mail address	bcviqac@gmail.com																								
• Alternate Email address	shreya4709@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.balwantcollege.edu.in/CMS/IQAC/10f310fa-9db1-4bcf-9d3b-7ee97d02b640AQAR%202020-21.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.balwantcollege.edu.in/CMS/IQAC/2ec2826e-8208-4479-abbb-37d7b07b95bcAcademic%20Calender%20College%2021-22%20New.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>-</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.45</td> <td>2010</td> <td>28/03/2010</td> <td>27/03/2015</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.11</td> <td>2017</td> <td>22/02/2017</td> <td>21/02/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	-	2004	16/02/2004	15/02/2009	Cycle 2	B	2.45	2010	28/03/2010	27/03/2015	Cycle 3	A	3.11	2017	22/02/2017	21/02/2022	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B+	-	2004	16/02/2004	15/02/2009																				
Cycle 2	B	2.45	2010	28/03/2010	27/03/2015																				
Cycle 3	A	3.11	2017	22/02/2017	21/02/2022																				
6.Date of Establishment of IQAC	30/06/2007																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government	Infrastructural Development Grant	RUSA	2019, 2 years	2 Crores
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
One Week Online National Level Webinar on " NET., SET., GATE., DBT., ICMR., ASRB and Other Competitive Examinations in Life Sciences". on Monday 18th April 2022 to Saturday 23rd April 2022				
Entrepreneurship Development Cell Gold silver and Refinery Jewellers Entrepreneur Meet 2021-22 on 22nd April 2022				
Organized Third International Multidisciplinary Conference on Emerging Trends in Humanities, Commerce, Management, Science and Technology on 23rd to 24th Dec. 2021				
Dance Drama and Music short term course 1st Sept. 2021-27th Feb. 2022				

"Sharadshakti: Women Empowerment and Emancipation Programme on 7th Oct 2021 to 15th Oct. 2021	
One week online faculty development programme on Digital tools in teaching and learning organised on 17/8/2021 to 22/8/2021	
Organized one day national workshop on IPR, Copyrights, Trademarks and Trade Secrets	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
State Level Seminar on New Education Policy 2020	fruitful for all academicians to take suitable steps to overcome the threats of NEP
Gold, silver Refiners and Jewelers Entrepreneur Meet	Create awareness about new market trends, inspire for start ups
Faculty Development programme on Digital tools in teaching and learning	Informative for faculty to opt for new tools in teaching, innovation in teaching and learning
International Multidisciplinary Conference on Emerging Trends in Humanities, Commerce, Management, Science and Technology	Enhanced new knowledge, new skills in research, research papers in UGC care listed journals,
Health Check Up Camp for women	Creates awareness among the woman about health and hygiene health and hygiene
One Day Online Workshop on Start Up and Innovative ideas on Candle Making: Hands on Training	Motivate the students for new business ideas
Industry Academia Interaction	Bridge the skill and knowledge gap with new market trends
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development committee	13/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022

15. Multidisciplinary / interdisciplinary

- NEP is the landmark of changes in the educational system. NEP's main objective is to improve the education system by making it inclusive, integrated, multidisciplinary and more productive. To provide high quality education and to develop human resources in our nation as global citizens, which is vision of National Education Policy, is well taken by the institute. The Vision of National Education Policy, to provide quality education to develop human resources in our nation as global citizens.
- A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity.
- In view of the NEP, affiliating university is preparing new interdisciplinary centres integrating different disciplines. Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives.
- In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of programs offered by the College.
- The College initiated for start ups, incubation center, technological development center, industry-academia linkages to attain quality education. The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities.
- Currently, affiliating Shivaji University, Kolhapur is in process of revision of its curriculum for students admitted in session 2022-23 onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline.
- University designed the programmes in such a way that students get maximum flexibility to choose elective courses

offered by other Departments.

16.Academic bank of credits (ABC):

- The College follows a choice-based credit system prescribed by the affiliating University for all of its programmes. Affiliating Shivaji University, Kolhapur is now in the process to pass a resolution related to the ABC in the Academic Council.
- The College will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. National Academic Depository is a government endeavour to offer an online repository for all academic awards under the Digital India Programme.
- The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is currently live for the academic year 2021
- We are in the process of developing a system for executing ABC in true spirit.
- We arrange workshop for the students in which we have provided a live demo regarding opening of Academic Bank of Credits (ABC) accounts for UG and PG Students.

17.Skill development:

- Institute strives to develop skills of students like creativity and innovation, critical thinking and higher order thinking capacities, problem solving abilities, Communication skills, Teamwork, Planning and organizing, , Negotiation skills, Lifelong learning, Commercial awareness, Adaptability or flexibility through curriculum.
- The College is already conducting the skill courses as designed by affiliating University as well as the college.
- Also, under the employability of students in skill courses, the College has already been running 47 COC courses, Short term, value added and Soft Skill courses like Tally, MS-CIT, Human Right Education, GST, Typing etc.
- The institution is providing value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, constitutional, and universal human values and also life-skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- As a part of the NEP-2020 implementation, students are motivated to use SWAYAM platform for learning courses to improve confidence in students from poor, rural backgrounds.

- In addition, the competencies like cultural awareness and expression among the students are developed by motivating them to participate in cultural activities.
- The College encourages learning of national language Hindi and the regional language Marathi by offering B. A. degree in Hindi and Marathi. Programmes including webinars and seminars are offered to encourage Hindi and Marathi learners and understand the cultural values permeated by the literary works in Hindi and Marathi. Further, Indian Ethos and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so that management students imbibe value orientation while in business.
- In order to promote /integrate the local languages, arts and cultures, compulsory activities in the curriculum have to be added like literary activities etc. and through discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the students. These changes will also increase the employability opportunities for the students and subject matter experts of these languages.
- The College is in process of revision of its curriculum for students in 2022-23 onwards, in which subjects related to Indian knowledge systems will find a due place as elective subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The College offers 32 programmes across Humanities, Social Sciences, Commerce and Management, Environmental Studies, Science and Technology, Professional Education.
- All these programmes are offered as outcomes-based education (OBE) which are designed by affiliating Shivaji University, Kolhapur keeping in mind the regional and global requirements.
- The College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes.
- All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating.
- Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that those students contribute proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All courses, syllabi have been designed with due consideration to macro-economic and social needs at

large so as to apply the spirit of NEP.

- Outcome based Curriculum Education aims to bring about uniformity in syllabus for all programs in all the affiliated colleges of Shivaji University, Kolhapur. Variety of approaches in teaching-learning process like lectures, seminars, tutorials/workshops/practicals and project based learning field works, technology enabled learning internships and apprenticeships, ICT tools, collaborative learning and many more in delivery and assessment and research work is suggested.

20.Distance education/online education:

- Covid-19 pandemic created online learning environment all over the world. Educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings.
- Online education has broken the geographical barriers creating interaction of experts and students from distant geographies.
- Opening up of the economy including that of educational institutions have paved way of adopting blended mode of education combining online/offline resources.
- Faculties are encouraged to offer MOOCs courses at our college which promote the blended learning system of learning.
- The college is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom, Microsoft Team, Zoom, Webex, WhatsApp etc.
- The college campus is Wi-Fi enabled and hence no obstacle in online education.
- The college is providing all such types of e-content material prepared by faculty members to all students through online mode to meet the future challenges.
- The college has open learning centre, YCMOU , for offering various courses in distance mode.
- The college has successfully imparted all its courses, content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team.

Extended Profile

1.Programme

1.1

514

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2853
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	2065
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	822
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	104
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	104
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	55
4.2 Total expenditure excluding salary during the year (INR in lakhs)	91.49884
4.3 Total number of computers on campus for academic purposes	240

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur and it follows CBCS pattern, academic calendar and curricula of the university.

Prospectus Prospectus is published every year to provide information about programmes and courses for UG and PG Courses. The syllabi of all the courses are made available on the website. Programme outcomes and course outcomes are displayed on the college website.

Curricular Planning and Implementation At the beginning of the academic year, the IQAC prepares institutional academic calendar in accordance with the university annual calendar. Heads of departments conduct departmental meetings and prepare departmental academic calendars, timetable and individual timetables based on work distribution. Academic diaries, containing teaching plans, are maintained by faculty to record day-today curriculum delivery and the same are closely monitored by Heads of departments and the Principal.

Curricular Enrichment Curricular enrichment programmes like skill-based short term courses, special lectures, workshops and hands-on training are conducted. Cross-cutting issues- gender equality,

environmental awareness and human values- are emphasized in classroom teaching as well as by organizing various activities. In addition to the central library, departmental libraries provide reading materials.

Review of Curriculum Delivery System Students' feedback on teachers and teaching-learning processes help in ensuring quality of the curriculum delivery system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.balwantcollege.edu.in/CMS/IOAC/2ec2826e-8208-4479-abbb-37d7b07b95bcAcademic%20Calender%20College%2021-22%20New.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is an integral part of Quality pursuit of any institution. IQAC, through its meetings with the higher management, calls for the annual plans of each department and the various committees. The academic plans are then discussed in the IQAC meetings with the HoD's of each department. It is analyzed to see that it covers all the necessary activities. It is expected that, all the activities pertaining to the various criteria are incorporated in it. After a proper analysis, if some shortcomings, inclusion is necessary, academic plans are returned for revision at the departmental level with the proper guidelines. Strict guidelines are given to each department to follow the academic plan as much as possible. Proper review is taken on regular basis by the Quality Control Committee constituted for it. It is done through regular submission of academic diaries, one-page reports submitted to IQAC. These one page reports are analyzed for quality requirements. Continuous Internal Evaluation is done as per the planning of the University and Internal examinations conducted. Regular Projects, Field projects, Class Tests, Preliminary Tests are seen and analyzed. Prior to the end of academic year, in the meetings with HoD's, review of the work done is taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.balwantcollege.edu.in/CMS/IQAC/2ec2826e-8208-4479-abbb-37d7b07b95bcAcademic%20Calender%20College%2021-22%20New.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

83

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2695

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Shivaji University, Kolhapur and adheres to rules of the University

Professional Ethics: In the syllabus of program like B.A., B. Com., B.Sc., M.Com., M.A., B.B.A. addresses issues related to professional ethics. College runs various value-added courses based on professional ethics. Departments of our college conducted different kinds of activities related to short term courses.

Human Values: In the various courses taught in the college, the issues based on human value factors are highlighted. College conducted various programs like Covid-Vaccination camp, Blood donation camp, health checkup camp etc. Department of NSS and NCC conducted various programs related to social issues. English Department runs Value added course named as "Gandhian Thought".

Gender: The various activities and programs arranged by several committees like Women Empowerment Cell, Women Welfare Committee, Internal Complaint Committee, Anti-raging committee. Sharad-Utsav program arranged by college in Navratri Festival. Various extension activities run by departments of college in various villages on the occasion of celebration of Women Day program.

Environment and Sustainability: College conducted various programs like Swacha-bharat Abhiyan, Mazi-Vasundhara Abhiyaan, environment day celebration program. College received Awards related to cleanliness programs and other social programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

635

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers **Employers** **Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	1. https://www.balwantcollege.edu.in/Feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.balwantcollege.edu.in/Feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2853

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1113

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions the college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified by their previous year's performance in academics, extracurricular activities in the classroom as well a screening tests. After knowing slow and advanced learners, the teachers prepare a separate list of slow and advance learners and conduct extra lectures for weaker students as per the timetable. Teachers observe that whether the students are easily understanding the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in an easy way. The following activities are done by teachers for Slow learners students:

- Individual counseling
- Unit Tests
- Organizing Extra Classes
- Assistance from classmates and senior students is arranged
- Providing tutorial assignments
- Providing lectures uploaded on the web or YouTube

Advanced learners encouraged to prepare for the professional examinations and guidance is provided for the same. Our college

supports financially as well as academically, advanced learners to participate in various competitions and research project presentations. following activities are done by teachers for Advance learners students

- Advance notes
- Seminar sessions
- Experimental learning sessions
- On job training
- Projects
- Assessments
- Internet facility

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/a1744750-0f52-4cfc-a330-764f905923a5Slow%20and%20Advance%20Learner-compressed-compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2853	104

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching method that focuses on divulging education through a student-centric approach. This methodology helps to transform students from being lowered to the role of passive receivers to active and involved students, apart from increasing their confidence and promising independence. As we have a variety of rural students, they vary in their ability to comprehend and absorb. So, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher-centric class.

The departments of our college organize different activities under Experiential learning, Participative learning and Problem-solving methodologies, they are as follows.

1. Experiential learning:

- Student Project
- Field Survey
- Study Tour
- Industrial Visit
- Hands on Training
- On Job Training
- Bank Visits
- Laboratory Experiments
- Other methods

1. Participative Learning:

- Student Seminar
- Poster Presentation
- Elocution Competition
- Wall paper presentation
- Debate Competition
- Avishkar Research Presentation Competition
- Health Check-up camp
- Other methods

1. Problem Solving :

- Case Study
- Organizing Guest lecture
- Group discussions
- Tests
- Assignments
- Numerical problems
- Online / Offline Quizzes
- Oral Question Answering
- Other methods

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/2cf8b1a9-2613-4398-be5d-d30f8556e9352.3.1%20-%20Copy.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our college have been using ICT-enabled tools for effective teaching-learning processes. Classrooms are equipped with LCD projectors, Smart Board, and screens with internet connectivity. The college issued separate computers to departments with printers and Wi-Fi routers. The college has a well-equipped computer lab with an internal LAN and 20 computers. Broadband Internet connection with 100 MBPS speed is provided.

The faculty use various ICT-enabled tools to enhance the quality of teaching-learning:

1. Google classroom is used to manage and post course-related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

2. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

4. Lecture capturing system (LCS) has been used to create video lectures and upload inappropriate platforms for students to use as extra learning resources.

5 Faculty members enrolled for MOOC Platform (NPTEL, Swayam)

6 Digital Library resources e-books, e-journals, video lectures, e-text , etc. (NLIST, e-PG pathshala) have been used for effective teaching and learning.

7 Seminars and Conference rooms are digitally equipped.

8. Faculties prepare an online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

105

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

855

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal, Examination Committee members holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. According to the academic calendar, a student has to appear in unit tests and preliminary examinations. All these programmes and activities are being run for the betterment of students and making them job worthy. Continuous evaluation is made through internal exams, unit tests, seminars, group discussion, Assignments Submission, Field Visit / Field Work and presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is conveyed to the students by the departments. In order to make students result oriented, personal guidance is given to the poor performing after their assessment. For transparent and robust internal assessment, the college has formed Internal Examination Committee to ensure clarity in Question Paper Setting, Conduct of

Examination, Result display, and Interaction with students regarding their internal assessment. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/3a5d6f35-cfef-4d94-8bfc-7080057d760e2.5.1%20CIE%20(All)%202021-22%20(1)_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound, and efficient method is being followed in our college in terms of dealing with internal examination-related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-test, home assignments, seminars, projects, preliminary exams, lab continuous evaluations, project evaluations, etc. The mechanism was set up in order to deal with internal examination-related issues as following:

1. College Level: The College has formed an exam committee for the smooth conduction of examinations of college and university. If students are facing any problems, they are solved by the chairman of the college exam committee. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

2. Redressal of grievances at the University level: The queries related to re-exams due to Covid-19, results, corrections in mark sheets, and other certificates issued by the university are handled at the college office section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying the necessary processing fee to the university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/3a5d6f35-cfef-4d94-8bfc-7080057d760e2.5.1%20CIE%20(All)%202021-22%20(1)_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College follows the curriculum of the affiliating university and has a well-developed system for the communication of Course outcomes, Programme outcomes, and Programme Specific outcomes keeping outcome-based education (OBE) at central place. The COs, PSOs and POs for all programs offered by the college are stated and displayed on the college website and communicated to teachers and students. In the profile of each department, the objectives, scope, and career opportunities for a particular course/program and its related fields are clearly spelled out, which enables students to visualize the importance of that subject's expected outcome of the program that he/she is going to study. There are various activities like academic, environmental, women's sensibilities, students support, extension activities like tree plantation, Majhi Vasundhara Campaign, Disease awareness program, Health check-up camp, and Blood donation camp, My mother in my college (???? ?? ????? ???????), Career-oriented courses, Remedial coaching, Guest and expert lectures, etc.

Sr. No.

How to Published

Where Published

How Disseminated

01

Notice

1. Department Notice Boards

2. Notice boards of the Office of the college

Self-reading by students, parents and alumni

02

Digital

Media

1. College Website

2. Student's WhatsApp Group

Available for Self-reading in the public domain

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.balwantcollege.edu.in/CMS/IQAC/e80c8a5b-b047-4f98-9400-ecd4b9cc1f4fPOs,%20PSOs%20and%20COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of all POs and COs are evaluated through the marks obtained by the students in end term examination. In Indirect method, POs and COs are attained by the participation of students in various activities, student progression and placement.

Result analysis committee calculated the POs and COs attainment by setting the target level. The target level is based on the results of the previous year examination. This year result analysis committee set the target level as 80 % passing percentage. If result of course (X) is more than target level (80 %) it means all the POs and COs of that course are fully obtained.

Direct method:

Attainment level for POs and COs is defined as follow

Level 0: Failed to Achieve POs and COs

Level 1: Partially Achieved POs and COs

Level 2: Substantially Achieved POs and COs

Level 3: Completely Achieved POs and COs

Indirect method:

Attainment of POs and COs is also evaluated by

- **Placements & Progression**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.balwantcollege.edu.in/CMS/IQAC/b4de7123-aa40-4045-8cbd-b66ac709d4e3Student%20Place%20ment%201.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

782

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.balwantcollege.edu.in/CMS/IQAC/294033e8-6bc0-45f8-8283-5>

[651cc7fc1862.7%20BCV%20Student%20Satisfaction%20Survey.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

200.70

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

17

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rusa.maharashtra.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

64 research articles published in UGC care listed, Scopus and Web of Science indexed journals. College has funded minor research projects to faculties. Students have participated in various competitions, seminars etc. We have organized Balwant Research Festival in which all streams students were enthusiastically participated. Winners were felicitated with attractive prizes. In innovation and incubation cell in this year we got great success. Mr. N. M. Patil has developed various experiments and out of them 2 (two) research works were selected for patents. College has filled two Indian patents on 30th July, 2022 based on these experiments. Two patents was successfully filled. Dr. C. R. Bobade and Mr. R. J. Patil department of Physics and Zoology respectively have filed 2 (two) patents individually with their research groups. There are total 4 (four) filed patents in credits of college. College has organized two international conferences along with 8 national conferences. Research scholars have been awarded with Sarthi and Mahajyoti fellowships. Currently 12 students are registered for Ph.D. degree and 2 thesis submitted while 3 candidates were awarded with Ph.D. degree by Shivaji University, Kolhapur. Along with this 7 SET and 2 GATE exams qualified.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/6183c4b4-7251-4669-b2fa-42da42f67e933.2.1%20doc.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

32

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.balwantcollege.edu.in/CMS/IOAC/47f1e3c3-c68a-4ee8-bcdb-be303c088071Registered%20students%202022.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

64

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has dedicatedly done extension and outreach programmes with theme 'Women Empowerment' in this year and celebrated international women's day for a month of March 2022 in which every department has contributed. In this mission organized various functions like health and hygiene, self-help women's group, Beti Bachao Beti Padhao, economical literacy, Make in India, health checkup camp, digital India awareness, health management, women's defense and law, reading culture, historical importance of women, Swachha Bharat Abhiyan, Superstition eradication, plantation, women education and opportunities etc. These activities were conducted in Vita and peripheral villages. Chemistry department and wallpaper committee jointly organized wall exhibition on 'Gender Equality and Save Girl Child'. Education, psychology and Marathi departments jointly carried out extension activity in collaboration with Grampanchayat Pare on Mental health. Save energy and save money campaign organized by department of Electronics at Renavi in which they had created awareness how to reduce the electricity bills. On the same issue of energy conservation department of physics organized camp at Sulewadi and ZP primary school Sulewadi. Mazi Vasundhara abhiyan and Azadi ka

Amrit Mahotsav was celebrated by department of Statistics and wall paper committee.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IOAC/cbb03560-782c-4bb4-9ea1-35adee3f43793.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2080

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Balwant College Vita is well set with adequate infrastructural amenities that are sufficient to persuade practically every sort of facilities. The college is committed to give supreme level of facilities for holistic development of students. A beautiful and clean college campus with built up area 13941.31sq. mtr. spread over 12.7acres.

College is well equipped with modern amenities. Total 55 classrooms with good quality learning ambience are available. Use of ICT enabled tools and facilities such as LCS, wi-fi, LCD projector, smart classroom etc. are frequently made by faculties for effective knowledge delivery.

College have 240computers available in various departments, primly used in four computer laboratories accessible to run B.C.S., B.B.A, B.Com.IT, Talley, MS-CIT course etc. The whole campus of the college has Wi-Fi facility.

All science departments are well equipped with well calibrated research level UG/PG equipments. Language lab is helpful to enhance English speaking ability.

Auditorium having capacity of 250 people is utilized for organizing cultural events, workshops etc. Central library of college is well-stocked, fully automated. UGC funded women's hostel and RUSA funded boys hostel of capacity 150 women's and 60 boys respectively are available for accommodation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/77db0c8d-b770-4749-915b-973327388f5c4.1.1_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Balwant College Vita arranges various cultural events and participates in Youth festivals prearranged by Shivaji University, Kolhapur. For organization of cultural events, college has open stage, a multipurpose auditorium hall and ground. Along with this musical instrument as drum, dholak, harmonium etc are accessible. Cultural committee of college conducts various competitions throughout year.
- College has several state and national level prizes to its recognition in various events conducted during youth festival events like documentary, mimicry, one act play etc.
- The Physical education department is continuously conducting a variety of sport events. Balwant college Vita has many prizes to its credit in various sport events like Kho-Kho, cricket, weight lifting.
- College has a very spacious ground of 2,200 sq. mtr. Existing sport facilities include indoor stadium and open ground for outdoor games.
- Indoor stadium primly used for playing indoor sports as Badminton, Table Tennis, Carom, Chess, Judo, Taekwondo, Wrestling and boxing.
- Grounds are available for outdoor games as Hockey, Kabaddi, Kho-kho, Cricket, Football, Basket-ball, Volley-ball and Athletics.
- Well equipped Gymnasium is available containing aerobic bicycles, weight lifting standard bar plates, dumbbells etc.
- Ample yoga mats are available for practicing yoga in yoga centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://libreria.org.in/BCLIBVita/OPAC/SearchField.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/c1eb5dd6-f705-4f89-a829-aa3e7b1ec718Classrooms%201.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.51651

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library uses LIBRERIA automation software . designed and developed by Maharashtra Knowledge Corporation Ltd.(MKCL).
- Libreria version is 2.0.3715.28728. Library is fully computerized with the support of various modules. All books are Barcoded through software for circulation purpose.
- Libreria library Management software has OPAC and Web-OPAC facility. Library users get required books through the OPAC.Users can also identify the latest books through the OPAC.
- Books Circulation has been provided to the students or faculty through Libreria software. Monthly and yearly report of circulation is generated through software.
- All registered users of library has been provided the barcoded library tickets for circulation of books.
- QR code has been generated to access news paperclippings, question papers, syllabus etc.
- All open source E-Journals, E- Books links are given on library website.
- CCTV camera has been set in the library entrance, circulation counter, reference section.
- Biometric system is installed in the library for the readers for their daily footfalls report.
- Reprography facility has been made available in the library.
- Color, Black and White printers with scanner are available for digitization of book.
- KIOSK Book scanner is available for scanning the books for the purpose of digitization of book.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://libreria.org.in/BCLIBVita/Home.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.02

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

117

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The campus of the college has Wi-Fi facility with a speed upto 200 mbps.
- College has its dynamic website with url www.balwantcollege.edu.in, which is frequently updated. College has web based ERP for smooth operations of admission,

examination, library purpose.

- **Softwares:** for academic, administrative and research purpose college using softwares like Turbo C, C++, Tally ERP 9.2, Libreria, Scilab, Dos box , Keil, MPLAB IDE, Andriod studio, Mathematica, Origin-8, R-Software etc.
- **Network and Wi-Fi:** The old VPN internet connections are replaced with high speed optical fibre broadband connections. The college has built campus network with wired network nodes. Every department has a minimum of five network points. Total number of computers in our college is 240 which are used by students and faculty in various departments.
- A mechanism has been established to expand the wired network as needed. Wi-Fi zones have also been established on campus. QR codes are pasted inside classes to access wi-fi for students. All academic departments, administrative buildings, hostels, canteens provide Wi-Fi zones.
- **Web-based systems used for administrative functions.** College uses biometric system for attendance. For IT software, hardware repair and upgrading done by annual maintenance contract.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/6c8a3b2e-dac6-4133-8b44-c15b329629574.3.1%20IT%20Updation.pdf

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.98233

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has deep-rooted systems and procedures for maintaining and utilizing physical, academic and support facilities. Since college is affiliated to Shivaji University, it follows their quality initiatives. The IQAC committee under the Chairmanship of Principal fix the policies.

- Policies can be realized via various committees such as Time-table committee, Library committee, purchase committee etc.
- College runs in two sessions from 7.15 am to 6.15 pm for optimal engagement of infrastructure.
- The Physical Director avails sports facility as per requirement without disturbing academic schedule.
- Library committee monitors purchase of text and reference books, journals, periodicals and finalizes annual budget
- Stock registers are maintained by all science departments and office staff. Stock verification is regularly done.

- Annual maintenance contracts are made for special purposes such as plumbing, furniture repair, Electrical Maintenance and maintenance of Computer hardware and software.
- Regular clean-up of classroom, porch, botanical garden etc. is distributed among supporting staff and students of earn-learn scheme.
- Campus security is ensured by security staff along with CCTV cameras.
- Fire extinguishing systems are installed at prime locations.
- For library management RF Id chips are used.
- No vehicle day is celebrated on first day of every month.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/3488d22f-029f-4fe9-8a47-ac1e3769ac184.4.2%20system%20and%20compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

922

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution /

non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.balwantcollege.edu.in/CMS/IOAC/70421237-c957-49d6-8eb9-826b66cdfb1eCapacity%20Building%20enhancement%20final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1175

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1175

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

192

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays a vital role in the effective working of the institutional activities. Student council is formed as per the directives of Maharashtra Government University Act 1994 clause 40. The student council is formed on the basis of last academic performance of the students. In addition to this, one representative each from Gymkhana, Cultural, NSS and NCC are selected on merit by concerned HOD and two girl student representatives nominated by the principal. All these members of the Student Council elect Secretary of the College who is ultimately U.R. of the College.

The student secretary is a designated member of the College Function Committee.

Many students are involved in various co-curricular and extracurricular activities in the College on Departmental level. The important events in college like organizing guest lectures, celebrations of Teachers' Day, Science Day, Graduation Day, etc. are managed by the students.

The volunteers of NSS shoulder complete responsibilities for the successful organization of various social activities on behalf of the College. In order to motivate the students, Best student Award, independently for girl and boy is given by assessing best

performances in academics, sports and cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

326

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of the college is recognized as "Balwant College Ex-students Association". The association is registered with the Charity under Mumbai Public Trust Act, 1950 (Maharashtra/17227/Sangli). Alumni of the college contributes significantly to the development of the institution through financial and non-financial means. The Alumni provides an interface for establishing a link between the alumni, staff, and students of the institute. The Alumni Association contributes through various means.

1. Donation: Alumni of the college have donated Rs. 249600/- for college development. Prizes for Meritorious students instituted by our faculties Dr. Shivaji Patil, Dr. Dadasaheb

Sanadi, Dr. Seema Marje, and Mr. Dilip Mane donated Rs. 100000/- each for Topper.

2. **Book Donation:** Ex-students have donated books to the college library.
3. **Alumni Interaction:** On the intellectual level, the alumnus frequently provides guidance to present students in the form of guest lectures.
4. **Placement & Career Guidance Assistance:** Alumni are working in organizations at various capacities communicates available job opportunities.
5. **Alumni Meet:** The College has a tradition of inviting alumni for Annual Alumni Meet once in a year and at department level too.
6. Some members of Alumni Association are having their representation in CDC and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution as it follows:

- Mass welfare and happiness through the spread of education through Earn and Learn Scheme.
- To co-educate male and female students (through Marathi medium) to enrich Indian culture and languages.
- To emphasize activity oriented and practical based education.

- To inspire patriotism.
- To create scientific attitude.
- To ensure values like truth, honesty, character, science and sacrifice into the students and to curb social exploitation.
- To train the students for competitive examinations.
- To provide a platform to the students to enhance their skills and a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS and other events.
- To help the students for the job training and placement of jobs.

The college is striving to attain the same by providing education to masses belonging to drought prone local region. Almost every student belongs to the first generation of higher education, so the college provides opportunity to uplift the masses and downtrodden classes in order to attain its vision.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/3a61e49f-2c2f-4705-8eee-64190a33a1006.1.1%20Link%20Page.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is administered by the management of parent institution Rayat Shikshan Sanstha, Satara, which believes decentralized administrative policy. The action plan of the institute is designed by CDC, IQAC and the Principal which is successfully worked by Head of the Departments, Chairman's of various committees and student member.

- Formulation of action plans for all operations incorporation of the same into the institutional strategic plan:

The college has prepared its strategic plan for 2017-2022 as per the recommendations by NAAC peer team in the third cycle. It has been approved by the consultation of CDC and stakeholders and is continuously reviewed and revised.

- College Development Committee. (CDC): It is the highest governing

body. It delegates its authority to the Principal to form various committees and assign the responsibilities.

- The Principal is the sole in-charge who leads both academic and administrative sections.

- Internal Quality Assurance Cell: The IQAC monitors all academic and administrative activities to ensure quality.

- Various Committees: As per the guidelines of top management of parent institution and from Shivaji University Kolhapur, the statutory and non- statutory committees are formed for smooth, transparent and effective administration.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/afbdd246-919e-47ad-8320-20957ecc8dd66.1.2%20Link%20Page.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every institution flourish by proper implementation of strategic and perspective plan. The perspective-strategic plan is made by the college which is in-line with mission of the college. Over the past 50+ years the college has achieved tremendous growth and success in academic as well as other curricular and extracurricular activities. Considering Vision, Mission, Quality Policy, and Core Values of the college and the mother institute, Rayat Shikshan Sanstha, the strategic goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhancing industry college interaction, advancement of innovation and research amongst staff and students. We have introduced new courses at UG and PG level as well. Keeping this in mind, the following plans are projected and the strategies are built to overall growth and success of the college.

Strategic Plan/Perspective Plan:

- Educational a well as Teaching and Learning Excellence
- Introduction of job oriented courses
- ICT based teaching-learning

- Schemes like Earn and Learn which is the motto of the mother institution
- Education to masses
- Constant Internal Quality Assurance System
- Gender equality through co-education
- Alumni interaction and participation
- College - Industry Interaction
- Focus on Placement of Students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IOAC/16c354eb-5a1d-4d66-a112-cc34fc9a52006.2.1%20Link%20Page.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a vision to be a centre of overall academic advancement in the vicinity. In order to make this happen, we have a sketched organizational structure where every component works to achieve the goal of the college and to fulfill its mission. The organizational set up of the governance is as follows:

The key components of organizational structure of the college are Governing Body Rayat Shikshan Sanstha, Satara President, Chairman, Vice-Chairman, and managing council, Principal, Head of the Departments, Teaching staff, and Non-teaching staff and Support cells/Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the college and ascertains the economic and employment strategies.

As per the guidelines of UGC, Affiliated University, and Rayat Shikshan Sanstha, IQAC, CDC, Grievances Committee, Anti-ragging Cell etc. are working effectively in the college. An ideal level of decentralization is in practice through the independent flexibility to the departments and voluntary decision-making process.

Recruitment process carried out according to the norms of the University. The teaching, non-teaching staff have the benefits of PF, Gratuity, Mediclaim and other benefits as applicable.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IOAC/12101f75-ff1a-46e1-8432-26d11da6fb406.2.2%20Link%20Page.pdf
Link to Organogram of the institution webpage	https://www.balwantcollege.edu.in/CMS/IOAC/12101f75-ff1a-46e1-8432-26d11da6fb406.2.2%20Link%20Page.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures Taken By Institutes for Teaching Faculties:

Welfare measures for Teaching Staff As per the norms of UGC, Pay commission recommendations are implemented. Various Service, Conduct and Leave Rules are made available in the college. All government schemes are implemented to all eligible members. Leaves are sanctioned with full pay to the teaching staff for attending FDP/Workshops/Conferences /who have registered for / pursuing to attend the Ph.D. work. 6 months Maternity Leave with Pay and 3 months Leave without pay. Professional and life skills training are organized in order to update about the recent trends and techniques. Library facility is made available.

Welfare measures for Non-Teaching Staff :

For Non-Teaching Staff, conduct and leave rules are made available in the institute website. All government schemes are implemented to all eligible members as per the resolutions. Uniform is provided for supporting staff. Maternity, Medical leaves, vacation is sanctioned for the required staff. Canteen facility is also provided to them.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/5fa16786-030b-49b5-b3a5-23211e12dce26.3.1%20Link%20Page.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An effective performance management system plays a crucial role in managing the organization in an efficient manner. In line with this, the Institute is following the appraisal scheme called Annual Self-Appraisal Report (ASAR) suggested by 7th pay regulation of UGC, and Govt. of Maharashtra Resolution.

The performance of each employee is assessed annually after completion of one year of service. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process.

As such, for non-teaching staff too, there is performance appraisal system prepared by college itself in the form of secret report.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/25d84bc2-89a8-4394-9635-68c6ca7abb576.3.5%20Link%20Page.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance.

The mechanism:

- Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.
- Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

- **Process of the external audit:** The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/1b19c5ac-e015-4f1e-ab5a-33aa36d4ccce6.4.1%20Link%20Page.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.32 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1.Fees: Fees charged as per the university and government norms from students of various granted and self-financed courses.

2.Salary Grant: The College receives salary grant from the State Government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff as well as CHB teachers working on granted posts.

3. UGC Grants: Our College receive grants from the UGC under various schemes.

4. We received fund from Stakeholders, non-government bodies, and individuals.

Our resource mobilization policy and procedures:

2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

4.The College Development Committee takes a review of the mobilization and utilization of funds periodically in their meetings.

Internal and external financial audits:

Internal audit is conducted half yearly by the audit section of mother institution Rayat Shikshan Sanstha, Satara. The audit committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/2a63c9ca-9058-469d-9cdf-71e199edac116.4.3%20Link%20Page.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC prepares Academic calendar in the begining of the Academic year and all activities regarding Teaching, Learning, Evaluation as well as Curricular, Co-curricular and extra curricular activites are carried out as per plan.

The total number of vacancies and process of selection and recruitmt are strictly ordained by the government norms and the Rayat Shikshan Sanstha, Satara, parent management system. Teachers

are encouraged and permitted to participate in general and specific training programmes like induction programmes, online refresher courses, online faculty development programmes and workshops.

As per the guidelines given in regular meetings with library Committee, the faculty departments are advised to procure books with new titles to the library collection. MKCL LIBRERIA software is in function for Library Automation and carry out other functions such circulations, OPAC, Report generation, data feeding of books, membership of users etc.

Research Committee of the College provides financial incentives to the teachers publishing research papers in Scopus and Web of Science Journals. External Audit like Academic and Administrative Audit, Process of ISO Certification is done. Quality Audit recognized by sanstha, university, state, national and international (ISO Certification) agencies are followed.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/83c7612d-7395-49a9-8a83-7bf9da64c0b46.5.1%20Link%20Page.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic calendar is prepared well in advance and is displayed on the website. A proactive IQAC ensures smooth conduct of teaching-learning and evaluation. It monitors the implementation of academic calendar, use of ICT tools and working of college

The college makes extensive use of e-governance in administration. Almost every communication with the parent institute, affiliating university and government office is through email.

All the student related financial transactions in the college take place through software. Financial records are also maintained with the help of software.

Admission of students takes place offline but they are supposed to fill online forms for University reference. All the record of

admitted students is thus maintained in electronic format.

Students have to fill admission forms online. Hall ticket is issued in e-format. Results are displayed on university website.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/0f3e0537-37d9-4bd2-8a38-8a3851b493076.5.2%20Link%20Page.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.balwantcollege.edu.in/CMS/IQAC/9f63ff3e-dc58-4fd3-917c-32bf1a6221c06.5.3%20Link%20Page%20QNM.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization activities at Balwant College conducted with the Annual-Gender-Sensitization action plan. Besides the celebration

of different days, the college organizes programs and talks on the following gender-related issues.

- Wallpaper exhibition on gender equity and save girl child
- Health check-up camp for women.
- Essay writing and Debating competition on gender equality today for a sustainable tomorrow
- Organized guest lectures on various topics like Health and cleanness on behalf of women's day, Empowering women through self-help groups, Beti-Bachao, Beti Padhao, financial literacy, women's empowerment, women's health management, Jata-Nirmulan and opportunities for women in education.

Women's safety and security measures:

1. CCTV cameras in the campus.
2. Security guards are appointed to keep the troublesome elements away from the campus.
3. Prevention of sexual harassment awareness program
4. Female teachers accompany during out-station activities such as study tour and NSS camp.

Infrastructure for girls :

1. Ladies restroom
2. Girls hostel
3. Sanitary wear disposal machine
4. Adequate number of washrooms
5. Day care center
6. Counselling and Health care

The positive out-comes of the various programs are witnessed in the academic progress, increased participation in extra- curricular activities, selection in placement drives and entrepreneurship initiatives by girls.

File Description	Documents
Annual gender sensitization action plan	https://www.balwantcollege.edu.in/CMS/IOAC/7c71b7fc-7f46-419d-904a-e1c4f2d794697.1.1A_compressed_compressed%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.balwantcollege.edu.in/CMS/IOAC/98871060-f929-4b96-b577-5ee081ecd8977.1.1%20B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid Waste Management**

Balwant college Vita has signed an MoU with Municipal Corporation, Vita for solid waste from college premises. The Corporation collects solid waste and use it for further process.

The biodegradable waste from college campus uses it for Vermi-Composting Course run by Zoology Department and converted into the Vermi-compost.

WhatsApp group isto sharenotices and documents as a part of providing paperless information.

- Liquid Waste Management**

Liquid waste generated in laboratories is properly managed waste

absorbing Soak Pits on the college campus.

- Biomedical waste Management

There is a Health Centre in College. The Biomedical waste generated from health centre are Collects waste by Municipal Corporation, Vita and use it for further process.

Sanitary Disposal machine has been installed in ladies' room.

- E-Waste Management

Our parent institution Rayat Shikshan Santha has signed an agreement with Manoj Mehta, Mahalakshmi E-recycle Pvt Ltd Kolhapur. The e-waste of college is collected and used it for further process.

- Hazardous Chemicals and Radioactive Waste Management.

Efficient management is ensured in handling hazardous liquid wastes from the laboratories and properly managed waste absorbing Soak Pits.

Toxic wastes like Ethidium bromide (in combined form) are disposed with proper method.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Balwant College, Vita always ensures inclusive environment in terms of tolerance, and harmony towards cultural, regional, linguistics, communal socio-economic and other diversities. It is addressed through organization of various activities and programs on the campus and off the campus.

- NSS organises Guest lecture on "Contribution of NSS Volunteers in nation Building.
 - Blood Donation Creating Awareness for Saving Lives
1. On the Occasion of Birthday of Hon, Sharadchandraji Pawar Saheb
 2. Birth anniversary of Dr. B. R. Ambedkar samajik samata saptah
 3. Several blood banks approach for blood collections.
- Activities for Linguistic Promotion and Social Harmony
1. Different programs on promotion of languages.
 2. Dept. of Marathi organise State level intercollege elocution competition.
 3. Dept. of English celebrates English week.

4. Dept of Botany celebrated International Women day in Chikhalhol Village. Plantation program.
5. Dept of Commerce & management celebrated Women day organise guest lecture on Financial Literacy in Dhavaleshwar Village and also organise Essay writing competition, elocution competition, and debating competition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Balwant College takes the initiative in organizing various events and programs for molding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties, and responsibilities of the citizens.

- The college has conducted a certificate course on "Human Right Education".
- The college encourages the students to take part in "Blood Donation Camp".
- Department of economics runs a short-term course "Gandhian Thought Course", due to this course students got information about social and political ideas of Mahatma Gandhi, basic Ideas, Values and principles of the Indian freedom movement.
- Different kinds of awareness programs like Legal Awareness, Indian Constitution awareness and Digital India awareness was organized
- College regularly conducts the social awareness activities like organizing rallies, workshops, camps, the voter awareness Campaign, Swachh Bharat Abhiyan, Health and Hygiene, Tree Plantation, and Anti-tobacco Campaigns.
- Social, Moral and Human Values are stressed during the regular lecture sessions by the teachers.

Activities organized by NSS Departments

- Celebration of days like "Constitution Day" to create awareness about constitutional values among students and

citizens.

- Lecture on Democracy.
- Covid-19 Prevention free vaccination camp.
- Guest lecture on the "contribution of the National Service Scheme Volunteers in nation building"

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.balwantcollege.edu.in/CMS/IOAC/df037949-33d7-4419-be5e-ff319e4be6b1Sensitization%20of%20students%20and%20employees.pdf
Any other relevant information	https://www.balwantcollege.edu.in/CMS/IOAC/df037949-33d7-4419-be5e-ff319e4be6b1Sensitization%20of%20students%20and%20employees.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Balwant college, vita celebrates different national and international days. Such celebrations bring develop respect and

understanding for each other's customs and traditions.

On the occasion of Science Day All Departments organized a poster competition on 28th Feb. On the occasion of international women's day all Departments organized extension activities in nearby villages on women-related topics and the institute also organized guest lectures on women's health and hygiene. International Yoga Day was celebrated on 12th August by inviting yoga experts to gave training about some yoga for students and staff online as well as offline mode. College also celebrates constitution day on 26th November every year to commemorate the adoption of constitution of India. Every year Republic Day is celebrated on 26th January and Independence Day on 15th August to emphasize the battle of freedom and the importance of Indian constitution.

Institute also celebrates the birth and death anniversaries of great personalities like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Phule, Chh. Shivaji Maharaj, Mahatma Phule, Lokmanya Tilak, Dr. A. P J. Abdul Kalam, Pandit Jawaharlal Neharu. The college organizes Rally on 22nd September every year to celebrate the birth anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Earn and Learn & Women Empowerment are the two best practices successfully implemented by the institution as per NAAC format.

1. Earn & Learn: This scheme has a long tradition in Rayat Shikshan Sanstha. Actually, it began hundred years back in the year 1919 at the very establishment of Rayat Shikshan Sanstha. India has moved ahead about seven decades after independence however, the gap between poor and rich, between having opportunity and not having

opportunity has hardly been minimized.

2. Women Empowerment

Various types of programmes, functions, workshops has been organised throughout the year for women like Health check up camp, Guest lectures on Health and Hygiene, Financial Literacy, Save girls child campaign etc. Different programmes on gender equity on the basis of gender sensitisation has been organised for women. The basic aim is to empower the women which is the need of the day. Until and unless women in the rural area are empower themselves, they cannot able to develop their family and unable to face the challenges in the community. So, the college decide to run it as a best practice to uplift the welfare of the women in the rural area.

File Description	Documents
Best practices in the Institutional website	https://www.balwantcollege.edu.in/CMS/IOAC/5cd15dfc-7f3b-4ba8-9440-2cf4fa2f38d4img455.pdf
Any other relevant information	https://www.balwantcollege.edu.in/CMS/IOAC/5488efdb-a72d-4b1a-bf8d-0915f8b1a3ecBest%20Other%20Information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college emphases profoundly on the all-round development of students by providing them Skill Development and Empirical Learning (SDEL) resources. This is one of the most distinctive features the Institute. As a part of this initiative, the college ran 47 Skill Development Courses in the academic year 2021-22. The total of 1870 students was benefitted that falls into 65.54%. As visible from vision and mission statements of the college, the empirical learning activities are predominant in the institution as Students learn by doing and engaging themselves in hand-on activities, on the job

trainings, various training programs, and excursions that lead to their overall development. The college organized 32 workshops and training programs on soft skill development, entrepreneur development, Research Methodology, and IPR. In the extension activities 2080 students participated 72.90 % which is remarkable one. Students go through experiential education through community engagement programs like Outreach Programs, Trade Fair, Wild Life Sanctuary Visits, field visits etc. Total of 35 field visits were organized in 2021-22. Capacity building and skills enhancement program organize by college like soft skills and life skills. In the activates 2281 are participated. These activities have made students learn beyond classrooms.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur and it follows CBCS pattern, academic calendar and curricula of the university.

Prospectus Prospectus is published every year to provide information about programmes and courses for UG and PG Courses. The syllabi of all the courses are made available on the website. Programme outcomes and course outcomes are displayed on the college website.

Curricular Planning and Implementation At the beginning of the academic year, the IQAC prepares institutional academic calendar in accordance with the university annual calendar. Heads of departments conduct departmental meetings and prepare departmental academic calendars, timetable and individual timetables based on work distribution. Academic diaries, containing teaching plans, are maintained by faculty to record day-today curriculum delivery and the same are closely monitored by Heads of departments and the Principal.

Curricular Enrichment Curricular enrichment programmes like skill-based short term courses, special lectures, workshops and hands-on training are conducted. Cross-cutting issues- gender equality, environmental awareness and human values- are emphasized in classroom teaching as well as by organizing various activities. In addition to the central library, departmental libraries provide reading materials.

Review of Curriculum Delivery System Students' feedback on teachers and teaching-learning processes help in ensuring quality of the curriculum delivery system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.balwantcollege.edu.in/CMS/IQAC/2ec2826e-8208-4479-abbb-37d7b07b95bcAcademic%20Calender%20College%2021-22%20New.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is an integral part of Quality pursuit of any institution. IQAC, through its meetings with the higher management, calls for the annual plans of each department and the various committees. The academic plans are then discussed in the IQAC meetings with the HoD's of each department. It is analyzed to see that it covers all the necessary activities. It is expected that, all the activities pertaining to the various criteria are incorporated in it. After a proper analysis, if some shortcomings, inclusion is necessary, academic plans are returned for revision at the departmental level with the proper guidelines. Strict guidelines are given to each department to follow the academic plan as much as possible. Proper review is taken on regular basis by the Quality Control Committee constituted for it. It is done through regular submission of academic diaries, one-page reports submitted to IQAC. These one page reports are analyzed for quality requirements. Continuous Internal Evaluation is done as per the planning of the University and Internal examinations conducted. Regular Projects, Field projects, Class Tests, Preliminary Tests are seen and analyzed. Prior to the end of academic year, in the meetings with HoD's, review of the work done is taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.balwantcollege.edu.in/CMS/IQAC/2ec2826e-8208-4479-abbb-37d7b07b95bcAcademic%20Calender%20College%2021-22%20New.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

83

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2695

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Shivaji University, Kolhapur and adheres to rules of the University

Professional Ethics: In the syllabus of program like B.A., B. Com., B.Sc., M.Com., M.A., B.B.A. addresses issues related to professional ethics. College runs various value-added courses based on professional ethics. Departments of our college conducted different kinds of activities related to short term courses.

Human Values: In the various courses taught in the college, the issues based on human value factors are highlighted. College conducted various programs like Covid-Vaccination camp, Blood donation camp, health checkup camp etc. Department of NSS and NCC conducted various programs related to social issues. English Department runs Value added course named as "Gandhian Thought".

Gender: The various activities and programs arranged by several committees like Women Empowerment Cell, Women Welfare Committee, Internal Complaint Committee, Anti-ragging committee. Sharad-Utsav program arranged by college in Navratri Festival. Various

extension activities run by departments of college in various villages on the occasion of celebration of Women Day program.

Environment and Sustainability: College conducted various programs like Swacha-bharat Abhiyan, Mazi-Vasundhara Abhiyaan, environment day celebration program. College received Awards related to cleanliness programs and other social programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

635

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	1. https://www.balwantcollege.edu.in/Feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.balwantcollege.edu.in/Feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2853

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1113

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions the college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified by their previous year's performance in academics, extracurricular activities in the classroom as well a screening tests. After knowing slow and advanced learners, the teachers prepare a separate list of slow and advance learners and conduct extra lectures for weaker students as per the timetable. Teachers observe that whether the students are easily understanding the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in an easy way. The following activities are done by teachers for slow learners students:

- Individual counseling
- Unit Tests
- Organizing Extra Classes
- Assistance from classmates and senior students is arranged
- Providing tutorial assignments
- Providing lectures uploaded on the web or YouTube

Advanced learners encouraged to prepare for the professional examinations and guidance is provided for the same. Our college

supports financially as well as academically, advanced learners to participate in various competitions and research project presentations. following activities are done by teachers for Advance learners students

- Advance notes
- Seminar sessions
- Experimental learning sessions
- On job training
- Projects
- Assessments
- Internet facility

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/a1744750-0f52-4cfc-a330-764f905923a5Slow%20and%20Advance%20Learner-compressed-compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2853	104

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching method that focuses on divulging education through a student-centric approach. This methodology helps to transform students from being lowered to the role of passive receivers to active and involved students, apart from increasing their confidence and promising independence. As we have a variety of rural students, they vary in their ability to comprehend and absorb. So, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher-centric

class.

The departments of our college organize different activities under Experiential learning, Participative learning and Problem-solving methodologies, they are as follows.

1. Experiential learning:

- Student Project
- Field Survey
- Study Tour
- Industrial Visit
- Hands on Training
- On Job Training
- Bank Visits
- Laboratory Experiments
- Other methods

1. Participative Learning:

- Student Seminar
- Poster Presentation
- Elocution Competition
- Wall paper presentation
- Debate Competition
- Avishkar Research Presentation Competition
- Health Check-up camp
- Other methods

1. Problem Solving :

- Case Study
- Organizing Guest lecture
- Group discussions
- Tests
- Assignments
- Numerical problems
- Online / Offline Quizzes
- Oral Question Answering
- Other methods

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/2cf8b1a9-2613-4398-be5d-d30f8556e9352.3.1%20-%20Copy.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our college have been using ICT-enabled tools for effective teaching-learning processes. Classrooms are equipped with LCD projectors, Smart Board, and screens with internet connectivity. The college issued separate computers to departments with printers and Wi-Fi routers. The college has a well-equipped computer lab with an internal LAN and 20 computers. Broadband Internet connection with 100 MBPS speed is provided.

The faculty use various ICT-enabled tools to enhance the quality of teaching-learning:

1. Google classroom is used to manage and post course-related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

2. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

4. Lecture capturing system (LCS) has been used to create video lectures and upload inappropriate platforms for students to use as extra learning resources.

5 Faculty members enrolled for MOOC Platform (NPTEL, Swayam)

6 Digital Library resources e-books, e-journals, video lectures, e- text , etc. (NLIST, e-PG pathshala) have been used for effective teaching and learning.

7 Seminars and Conference rooms are digitally equipped.

8. Faculties prepare an online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

105

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

855

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal, Examination Committee members holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. According to the academic calendar, a student has to appear in unit tests and preliminary examinations. All these programmes and activities are being run for the betterment of students and making them job worthy. Continuous evaluation is made through internal exams, unit tests, seminars, group discussion, Assignments Submission, Field Visit / Field Work and presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is conveyed to the students by the departments. In order to make students result oriented, personal guidance is given to the poor performing after

their assessment. For transparent and robust internal assessment, the college has formed Internal Examination Committee to ensure clarity in Question Paper Setting, Conduct of Examination, Result display, and Interaction with students regarding their internal assessment. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.balwantcollege.edu.in/CMS/IOAC/3a5d6f35-cfef-4d94-8bfc-7080057d760e2.5.1%20CIE%20(All)%202021-22%20(1) compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound, and efficient method is being followed in our college in terms of dealing with internal examination-related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-test, home assignments, seminars, projects, preliminary exams, lab continuous evaluations, project evaluations, etc. The mechanism was set up in order to deal with internal examination-related issues as following:

1. College Level: The College has formed an exam committee for the smooth conduction of examinations of college and university. If students are facing any problems, they are solved by the chairman of the college exam committee. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

2. Redressal of grievances at the University level: The queries related to re-exams due to Covid-19, results, corrections in mark sheets, and other certificates issued by the university are handled at the college office section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying the necessary processing fee to the university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.balwantcollege.edu.in/CMS/IOAC/3a5d6f35-cfef-4d94-8bfc-7080057d760e2.5.1%20CIE%20(All)%202021-22%20(1)_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College follows the curriculum of the affiliating university and has a well-developed system for the communication of Course outcomes, Programme outcomes, and Programme Specific outcomes keeping outcome-based education (OBE) at central place. The COs, PSOs and POs for all programs offered by the college are stated and displayed on the college website and communicated to teachers and students. In the profile of each department, the objectives, scope, and career opportunities for a particular course/program and its related fields are clearly spelled out, which enables students to visualize the importance of that subject's expected outcome of the program that he/she is going to study. There are various activities like academic, environmental, women's sensibilities, students support, extension activities like tree plantation, Majhi Vasundhara Campaign, Disease awareness program, Health check-up camp, and Blood donation camp, My mother in my college (???? ?? ????? ???????), Career-oriented courses, Remedial coaching, Guest and expert lectures, etc.

Sr. No.

How to Published

Where Published

How Disseminated

01

Notice

1. Department Notice Boards

2. Notice boards of the Office of the college

Self-reading by students, parents and alumni

02

Digital

Media

1. College Website

2. Student's WhatsApp Group

Available for Self-reading in the public domain

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.balwantcollege.edu.in/CMS/IQAC/e80c8a5b-b047-4f98-9400-ecd4b9cc1f4fPOs,%20PSOs%20and%20COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of all POs and COs are evaluated through the marks obtained by the students in end term examination. In Indirect method, POs and COs are attained by the participation of students in various activities, student progression and placement.

Result analysis committee calculated the POs and COs attainment by setting the target level. The target level is based on the results of the previous year examination. This year result analysis committee set the target level as 80 % passing percentage. If result of course (X) is more than target level (80 %) it means all the POs and COs of that course are fully obtained.

Direct method:

Attainment level for POs and COs is defined as follow

Level 0: Failed to Achieve POs and COs

Level 1: Partially Achieved POs and COs

Level 2: Substantially Achieved POs and COs

Level 3: Completely Achieved POs and COs

Indirect method:

Attainment of POs and COs is also evaluated by

- Placements & Progression

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.balwantcollege.edu.in/CMS/IQAC/b4de7123-aa40-4045-8cbd-b66ac709d4e3Student%20Place%20ment%201.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

782

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.balwantcollege.edu.in/CMS/IQAC/294033e8-6bc0-45f8-8283-5651cc7fc1862.7%20BCV%20Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

200.70

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

17

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rusa.maharashtra.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

64 research articles published in UGC care listed, Scopus and Web of Science indexed journals. College has funded minor research projects to faculties. Students have participated in various competitions, seminars etc. We have organized Balwant Research Festival in which all streams students were enthusiastically participated. Winners were felicitated with attractive prizes. In innovation and incubation cell in this year we got great success. Mr. N. M. Patil has developed various experiments and out of them 2 (two) research works were selected for patents. College has filled two Indian patents on 30th July, 2022 based on these experiments. Two patents was successfully filled. Dr. C. R. Bobade and Mr. R. J. Patil department of Physics and Zoology respectively have filed 2 (two) patents individually with their research groups. There are total 4 (four) filed patents in credits of college. College has organized two international conferences along with 8 national conferences. Research scholars have been awarded with Sarthi and Mahajyoti fellowships. Currently 12 students are registered for Ph.D. degree and 2 thesis submitted while 3 candidates were awarded with Ph.D. degree by Shivaji University, Kolhapur. Along with this 7 SET and 2 GATE exams qualified.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/6183c4b4-7251-4669-b2fa-42da42f67e933.2.1%20doc.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

32

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

2

File Description	Documents
URL to the research page on HEI website	https://www.balwantcollege.edu.in/CMS/IQAC/47f1e3c3-c68a-4ee8-bcdb-be303c088071Registered%20students%202022.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

64

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has dedicatedly done extension and outreach programmes with theme 'Women Empowerment' in this year and celebrated international women's day for a month of March 2022 in which every department has contributed. In this mission organized various functions like health and hygiene, self-help women's group, Beti Bachao Beti Padhao, economical literacy, Make in India, health checkup camp, digital India awareness, health management, women's defense and law, reading culture, historical importance of women, Swachha Bharat Abhiyan, Superstition eradication, plantation, women education and opportunities etc. These activities were conducted in Vita and peripheral villages. Chemistry department and wallpaper committee jointly organized wall exhibition on 'Gender Equality and Save Girl Child'. Education, psychology and Marathi departments jointly carried out extension activity in collaboration with Grampanchayat Pare on Mental health. Save energy and save money campaign organized by department of Electronics at Renavi in which they had created awareness how to reduce the electricity bills. On the same issue of energy conservation department of physics organized camp at

Sulewadi and ZP primary school Sulewadi. Mazi Vasundhara abhiyan and Azadi ka Amrit Mahotsav was celebrated by department of Statistics and wall paper committee.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IOAC/cbb03560-782c-4bb4-9ea1-35adee3f43793.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2080

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Balwant College Vita is well set with adequate infrastructural amenities that are sufficient to persuade practically every sort of facilities. The college is committed to give supreme level of facilities for holistic development of students. A beautiful and clean college campus with built up area 13941.31sq. mtr. spread over 12.7acres.

College is well equipped with modern amenities. Total 55 classrooms with good quality learning ambience are available. Use of ICT enabled tools and facilities such as LCS, wi-fi, LCD projector, smart classroom etc. are frequently made by faculties for effective knowledge delivery.

College have 240computers available in various departments, primly used in four computer laboratories accessible to run B.C.S., B.B.A, B.Com.IT, Talley, MS-CIT course etc. The whole campus of the college has Wi-Fi facility.

All science departments are well equipped with well calibrated research level UG/PG equipments. Language lab is helpful to enhance English speaking ability.

Auditorium having capacity of 250 people is utilized for

organizing cultural events, workshops etc. Central library of college is well-stocked, fully automated. UGC funded women's hostel and RUSA funded boys hostel of capacity 150 women's and 60 boys respectively are available for accommodation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IOAC/77db0c8d-b770-4749-915b-973327388f5c4.1.1_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Balwant College Vita arranges various cultural events and participates in Youth festivals prearranged by Shivaji University, Kolhapur. For organization of cultural events, college has open stage, a multipurpose auditorium hall and ground. Along with this musical instrument as drum, dholak, harmonium etc are accessible. Cultural committee of college conducts various competitions throughout year.
- College has several state and national level prizes to its recognition in various events conducted during youth festival events like documentary, mimicry, one act play etc.
- The Physical education department is continuously conducting a variety of sport events. Balwant college Vita has many prizes to its credit in various sport events like Kho-Kho, cricket, weight lifting.
- College has a very spacious ground of 2,200 sq. mtr. Existing sport facilities include indoor stadium and open ground for outdoor games.
- Indoor stadium primly used for playing indoor sports as Badminton, Table Tennis, Carom, Chess, Judo, Taekwondo, Wrestling and boxing.
- Grounds are available for outdoor games as Hockey, Kabaddi, Kho-kho, Cricket, Football, Basket-ball, Volley-ball and Athletics.
- Well equipped Gymnasium is available containing aerobic bicycles, weight lifting standard bar plates, dumbbells etc.
- Ample yoga mats are available for practicing yoga in yoga centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://libreria.org.in/BCLIBVita/OPAC/SearchField.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IOAC/c1eb5dd6-f705-4f89-a829-aa3e7b1ec718Classrooms%201.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.51651

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library uses LIBRERIA automation software . designed and developed by Maharashtra Knowledge Corporation Ltd.(MKCL).
- Libreria version is 2.0.3715.28728. Library is fully computerized with the support of various modules. All books are Barcoded through software for circulation purpose.
- Libreria library Management software has OPAC and Web-OPAC facility. Library users get required books through the OPAC.Users can also identify the latest books through the OPAC.
- Books Circulation has been provided to the students or faculty through Libreria software. Monthly and yearly report of circulation is generated through software.
- All registered users of library has been provided the barcoded library tickets for circulation of books.
- QR code has been generated to access news paperclippings, question papers, syllabus etc.
- All open source E-Journals, E- Books links are given on library website.
- CCTV camera has been set in the library entrance, circulation counter, reference section.
- Biometric system is installed in the library for the readers for their daily footfalls report.
- Reprography facility has been made available in the library.
- Color, Black and White printers with scanner are available for digitization of book.
- KIOSK Book scanner is available for scanning the books for the purpose of digitization of book.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://libreria.org.in/BCLIBVita/Home.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.02

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

117

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The campus of the college has Wi-Fi facility with a speed upto 200 mbps.
- College has its dynamic website with url www.balwantcollege.edu.in, which is frequently updated. College has web based ERP for smooth operations of

admission, examination, library purpose.

- **Softwares:** for academic, administrative and research purpose college using softwares like Turbo C, C++, Tally ERP 9.2, Libreria, Scilab, Dos box , Keil, MPLAB IDE, Andriod studio, Mathematica, Origin-8, R-Software etc.
- **Network and Wi-Fi:** The old VPN internet connections are replaced with high speed optical fibre broadband connections. The college has built campus network with wired network nodes. Every department has a minimum of five network points. Total number of computers in our college is 240 which are used by students and faculty in various departments.
- A mechanism has been established to expand the wired network as needed. Wi-Fi zones have also been established on campus. QR codes are pasted inside classes to access wi-fi for students. All academic departments, administrative buildings, hostels, canteens provide Wi-Fi zones.
- **Web-based systems used for administrative functions.** College uses biometric system for attendance. For IT software, hardware repair and upgrading done by annual maintenance contract.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/6c8a3b2e-dac6-4133-8b44-c15b329629574.3.1%20IT%20Updation.pdf

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.98233

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has deep-rooted systems and procedures for maintaining and utilizing physical, academic and support facilities. Since college is affiliated to Shivaji University, it follows their quality initiatives. The IQAC committee under the Chairmanship of Principal fix the policies.

- Policies can be realized via various committees such as Time-table committee, Library committee, purchase committee etc.
- College runs in two sessions from 7.15 am to 6.15 pm for optimal engagement of infrastructure.
- The Physical Director avails sports facility as per requirement without disturbing academic schedule.
- Library committee monitors purchase of text and reference books, journals, periodicals and finalizes annual budget
- Stock registers are maintained by all science departments

and office staff. Stock verification is regularly done.

- Annual maintenance contracts are made for special purposes such as plumbing, furniture repair, Electrical Maintenance and maintenance of Computer hardware and software.
- Regular clean-up of classroom, porch, botanical garden etc. is distributed among supporting staff and students of earn-learn scheme.
- Campus security is ensured by security staff along with CCTV cameras.
- Fire extinguishing systems are installed at prime locations.
- For library management RF Id chips are used.
- No vehicle day is celebrated on first day of every month.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/3488d22f-029f-4fe9-8a47-ac1e3769ac184.4.2%20system%20and%20compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

922

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.balwantcollege.edu.in/CMS/IQAC/70421237-c957-49d6-8eb9-826b66cdfbleCapacity%20Building%20enhancement%20final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1175

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1175

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

134

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

192

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays a vital role in the effective working of the institutional activities. Student council is formed as per the directives of Maharashtra Government University Act 1994

clause 40. The student council is formed on the basis of last academic performance of the students. In addition to this, one representative each from Gymkhana, Cultural, NSS and NCC are selected on merit by concerned HOD and two girl student representatives nominated by the principal. All these members of the Student Council elect Secretary of the College who is ultimately U.R. of the College.

The student secretary is a designated member of the College Function Committee.

Many students are involved in various co-curricular and extracurricular activities in the College on Departmental level. The important events in college like organizing guest lectures, celebrations of Teachers' Day, Science Day, Graduation Day, etc. are managed by the students.

The volunteers of NSS shoulder complete responsibilities for the successful organization of various social activities on behalf of the College. In order to motivate the students, Best student Award, independently for girl and boy is given by assessing best performances in academics, sports and cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

326

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of the college is recognized as "Balwant College Ex-students Association". The association is registered with the Charity under Mumbai Public Trust Act, 1950 (Maharashtra/17227/Sangli). Alumni of the college contributes significantly to the development of the institution through financial and non-financial means. The Alumni provides an interface for establishing a link between the alumni, staff, and students of the institute. The Alumni Association contributes through various means.

1. Donation: Alumni of the college have donated Rs. 249600/- for college development. Prizes for Meritorious students instituted by our faculties Dr. Shivaji Patil, Dr. Dadasaheb Sanadi, Dr. Seema Marje, and Mr. Dilip Mane donated Rs. 100000/- each for Topper.
2. Book Donation: Ex-students have donated books to the college library.
3. Alumni Interaction: On the intellectual level, the alumnus frequently provides guidance to present students in the form of guest lectures.
4. Placement & Career Guidance Assistance: Alumni are working in organizations at various capacities communicates available job opportunities.
5. Alumni Meet: The College has a tradition of inviting alumni for Annual Alumni Meet once in a year and at department level too.
6. Some members of Alumni Association are having their representation in CDC and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution as it follows:

- Mass welfare and happiness through the spread of education through Earn and Learn Scheme.
- To co-educate male and female students (through Marathi medium) to enrich Indian culture and languages.
- To emphasize activity oriented and practical based education.
- To inspire patriotism.
- To create scientific attitude.
- To ensure values like truth, honesty, character, science and sacrifice into the students and to curb social exploitation.
- To train the students for competitive examinations.
- To provide a platform to the students to enhance their skills and a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS and other events.
- To help the students for the job training and placement of jobs.

The college is striving to attain the same by providing education

to masses belonging to drought prone local region. Almost every student belongs to the first generation of higher education, so the college provides opportunity to uplift the masses and downtrodden classes in order to attain its vision.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/3a61e49f-2c2f-4705-8eee-64190a33a1006.1.1%20Link%20Page.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is administered by the management of parent institution Rayat Shikshan Sanstha, Satara, which believes decentralized administrative policy. The action plan of the institute is designed by CDC, IQAC and the Principal which is successfully worked by Head of the Departments, Chairman's of various committees and student member.

- Formulation of action plans for all operations incorporation of the same into the institutional strategic plan:

The college has prepared its strategic plan for 2017-2022 as per the recommendations by NAAC peer team in the third cycle. It has been approved by the consultation of CDC and stakeholders and is continuously reviewed and revised.

- College Development Committee. (CDC): It is the highest governing body. It delegates its authority to the Principal to form various committees and assign the responsibilities.

- The Principal is the sole in-charge who leads both academic and administrative sections.

- Internal Quality Assurance Cell: The IQAC monitors all academic and administrative activities to ensure quality.

- Various Committees: As per the guidelines of top management of parent institution and from Shivaji University Kolhapur, the statutory and non- statutory committees are formed for smooth,

transparent and effective administration.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IOAC/afbdd246-919e-47ad-8320-20957ecc8dd66.1.2%20Link%20Page.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every institution flourish by proper implementation of strategic and perspective plan. The perspective-strategic plan is made by the college which is in-line with mission of the college. Over the past 50+ years the college has achieved tremendous growth and success in academic as well as other curricular and extracurricular activities. Considering Vision, Mission, Quality Policy, and Core Values of the college and the mother institute, Rayat Shikshan Sanstha, the strategic goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhancing industry college interaction, advancement of innovation and research amongst staff and students. We have introduced new courses at UG and PG level as well. Keeping this in mind, the following plans are projected and the strategies are built to overall growth and success of the college.

Strategic Plan/Perspective Plan:

- Educational a well as Teaching and Learning Excellence
- Introduction of job oriented courses
- ICT based teaching-learning
- Schemes like Earn and Learn which is the motto of the mother institution
- Education to masses
- Constant Internal Quality Assurance System
- Gender equality through co-education
- Alumni interaction and participation
- College - Industry Interaction
- Focus on Placement of Students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/16c354eb-5a1d-4d66-a112-cc34fc9a52006.2.1%20Link%20Page.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a vision to be a centre of overall academic advancement in the vicinity. In order to make this happen, we have a sketched organizational structure where every component works to achieve the goal of the college and to fulfill its mission. The organizational set up of the governance is as follows:

The key components of organizational structure of the college are Governing Body Rayat Shikshan Sanstha, Satara President, Chairman, Vice-Chairman, and managing council, Principal, Head of the Departments, Teaching staff, and Non-teaching staff and Support cells/Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the college and ascertains the economic and employment strategies.

As per the guidelines of UGC, Affiliated University, and Rayat Shikshan Sanstha, IQAC, CDC, Grievances Committee, Anti-ragging Cell etc. are working effectively in the college. An ideal level of decentralization is in practice through the independent flexibility to the departments and voluntary decision-making process.

Recruitment process carried out according to the norms of the University. The teaching, non-teaching staff have the benefits of PF, Gratuity, Mediclaim and other benefits as applicable.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IOAC/12101f75-ff1a-46e1-8432-26d11da6fb406.2.2%20Link%20Page.pdf
Link to Organogram of the institution webpage	https://www.balwantcollege.edu.in/CMS/IOAC/12101f75-ff1a-46e1-8432-26d11da6fb406.2.2%20Link%20Page.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures Taken By Institutes for Teaching Faculties:

Welfare measures for Teaching Staff As per the norms of UGC, Pay commission recommendations are implemented. Various Service, Conduct and Leave Rules are made available in the college. All government schemes are implemented to all eligible members. Leaves are sanctioned with full pay to the teaching staff for attending FDP/Workshops/Conferences /who have registered for / pursuing to attend the Ph.D. work. 6 months Maternity Leave with Pay and 3 months Leave without pay. Professional and life skills training are organized in order to update about the recent trends and techniques. Library facility is made available.

Welfare measures for Non-Teaching Staff :

For Non-Teaching Staff, conduct and leave rules are made available in the institute website. All government schemes are implemented to all eligible members as per the resolutions. Uniform is provided for supporting staff. Maternity, Medical leaves, vacation is sanctioned for the required staff. Canteen facility is also provided to them.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/5fa16786-030b-49b5-b3a5-23211e12dce26.3.1%20Link%20Page.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An effective performance management system plays a crucial role in managing the organization in an efficient manner. In line with this, the Institute is following the appraisal scheme called Annual Self- Appraisal Report (ASAR) suggested by 7th pay

regulation of UGC, and Govt. of Maharashtra Resolution.

The performance of each employee is assessed annually after completion of one year of service. Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process.

As such, for non-teaching staff too, there is performance appraisal system prepared by college itself in the form of secret report.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/25d84bc2-89a8-4394-9635-68c6ca7abb576.3.5%20Link%20Page.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance.

The mechanism:

- Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.
- Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The

expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.

- **Process of the external audit:** The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/1b19c5ac-e015-4file-ab5a-33aa36d4ccce6.4.1%20Link%20Page.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.32 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1.Fees: Fees charged as per the university and government norms from students of various granted and self-financed courses.

2. Salary Grant: The College receives salary grant from the State Government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff as well as CHB teachers working on granted posts.

3. UGC Grants: Our College receive grants from the UGC under various schemes.

4. We received fund from Stakeholders, non-government bodies, and individuals.

Our resource mobilization policy and procedures:

2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

4. The College Development Committee takes a review of the mobilization and utilization of funds periodically in their meetings.

Internal and external financial audits:

Internal audit is conducted half yearly by the audit section of mother institution Rayat Shikshan Sanstha, Satara. The audit committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/2a63c9ca-9058-469d-9cdf-71e199edac116.4.3%20Link%20Page.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC prepares Academic calendar in the begining of the Academic year and all activities regarding Teaching, Learning, Evaluation

as well as Curricular, Co-curricular and extra curricular activities are carried out as per plan.

The total number of vacancies and process of selection and recruitment are strictly ordained by the government norms and the Rayat Shikshan Sanstha, Satara, parent management system. Teachers are encouraged and permitted to participate in general and specific training programmes like induction programmes, online refresher courses, online faculty development programmes and workshops.

As per the guidelines given in regular meetings with library Committee, the faculty departments are advised to procure books with new titles to the library collection. MKCL LIBRERIA software is in function for Library Automation and carry out other functions such circulations, OPAC, Report generation, data feeding of books, membership of users etc.

Research Committee of the College provides financial incentives to the teachers publishing research papers in Scopus and Web of Science Journals. External Audit like Academic and Administrative Audit, Process of ISO Certification is done. Quality Audit recognized by sanstha, university, state, national and international (ISO Certification) agencies are followed.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/83c7612d-7395-49a9-8a83-7bf9da64c0b46.5.1%20Link%20Page.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic calendar is prepared well in advance and is displayed on the website. A proactive IQAC ensures smooth conduct of teaching-learning and evaluation. It monitors the implementation of academic calendar, use of ICT tools and working of college

The college makes extensive use of e-governance in administration. Almost every communication with the parent institute, affiliating university and government office is

through email.

All the student related financial transactions in the college take place through software. Financial records are also maintained with the help of software.

Admission of students takes place offline but they are supposed to fill online forms for University reference. All the record of admitted students is thus maintained in electronic format.

Students have to fill admission forms online. Hall ticket is issued in e-format. Results are displayed on university website.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/CMS/IQAC/0f3e0537-37d9-4bd2-8a38-8a3851b493076.5.2%20Link%20Page.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.balwantcollege.edu.in/CMS/IOAC/9f63ff3e-dc58-4fd3-917c-32bf1a6221c06.5.3%20Link%20Page%20QNM.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization activities at Balwant College conducted with the Annual-Gender-Sensitization action plan. Besides the celebration of different days, the college organizes programs and talks on the following gender-related issues.

- Wallpaper exhibition on gender equity and save girl child
- Health check-up camp for women.
- Essay writing and Debating competition on gender equality today for a sustainable tomorrow
- Organized guest lectures on various topics like Health and cleanness on behalf of women's day, Empowering women through self-help groups, Beti-Bachao, Beti Padhao, financial literacy, women's empowerment, women's health management, Jata-Nirmulan and opportunities for women in education.

Women's safety and security measures:

1. CCTV cameras in the campus.
2. Security guards are appointed to keep the troublesome elements away from the campus.
3. Prevention of sexual harassment awareness program
4. Female teachers accompany during out-station activities such as study tour and NSS camp.

Infrastructure for girls :

1. Ladies restroom
2. Girls hostel
3. Sanitary wear disposal machine
4. Adequate number of washrooms
5. Day care center
6. Counselling and Health care

The positive out-comes of the various programs are witnessed in the academic progress, increased participation in extra-curricular activities, selection in placement drives and entrepreneurship initiatives by girls.

File Description	Documents
Annual gender sensitization action plan	https://www.balwantcollege.edu.in/CMS/IOAC/7c71b7fc-7f46-419d-904a-e1c4f2d794697.1.1_A_compressed_compressed%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.balwantcollege.edu.in/CMS/IOAC/98871060-f929-4b96-b577-5ee081ecd8977.1.1%20B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management**

Balwant college Vita has signed an MoU with Municipal Corporation, Vita for solid waste from college premises. The

Corporation collects solid waste and use it for further process.

The biodegradable waste from college campus uses it for Vermi-Composting Course run by Zoology Department and converted into the Vermi-compost.

WhatsApp group is to share notices and documents as a part of providing paperless information.

- Liquid Waste Management

Liquid waste generated in laboratories is properly managed waste absorbing Soak Pits on the college campus.

- Biomedical waste Management

There is a Health Centre in College. The Biomedical waste generated from health centre are collected waste by Municipal Corporation, Vita and use it for further process.

Sanitary Disposal machine has been installed in ladies' room.

- E-Waste Management

Our parent institution Rayat Shikshan Santha has signed an agreement with Manoj Mehta, Mahalakshmi E-recycle Pvt Ltd Kolhapur. The e-waste of college is collected and used it for further process.

- Hazardous Chemicals and Radioactive Waste Management.

Efficient management is ensured in handling hazardous liquid wastes from the laboratories and properly managed waste absorbing Soak Pits.

Toxic wastes like Ethidium bromide (in combined form) are disposed with proper method.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Balwant College, Vita always ensures inclusive environment in terms of tolerance, and harmony towards cultural, regional, linguistics, communal socio-economic and other diversities. It is addressed through organization of various activities and programs on the campus and off the campus.

- NSS organises Guest lecture on "Contribution of NSS Volunteers in nation Building.
 - Blood Donation Creating Awareness for Saving Lives
1. On the Occasion of Birthday of Hon, Sharadchandraji Pawar Saheb
 2. Birth anniversary of Dr. B. R. Ambedkar samajik samata saptah
 3. Several blood banks approach for blood collections.
- Activities for Linguistic Promotion and Social Harmony
1. Different programs on promotion of languages.
 2. Dept. of Marathi organise State level intercollege elocution competition.
 3. Dept. of English celebrates English week.
 4. Dept of Botany celebrated International Women day in Chikhalhol Village. Plantation program.
 5. Dept of Commerce & management celebrated Women day organise guest lecture on Financial Literacy in Dhavaleshwar Village and also organise Essay writing competition, elocution competition, and debating competition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Balwant College takes the initiative in organizing various events and programs for molding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties, and responsibilities of the citizens.

- The college has conducted a certificate course on "Human Right Education".
- The college encourages the students to take part in "Blood Donation Camp".
- Department of economics runs a short-term course "Gandhian Thought Course", due to this course students got

information about social and political ideas of Mahatma Gandhi, basic Ideas, Values and principles of the Indian freedom movement.

- Different kinds of awareness programs like Legal Awareness, Indian Constitution awareness and Digital India awareness was organized
- College regularly conducts the social awareness activities like organizing rallies, workshops, camps, the voter awareness Campaign, Swachh Bharat Abhiyan, Health and Hygiene, Tree Plantation, and Anti-tobacco Campaigns.
- Social, Moral and Human Values are stressed during the regular lecture sessions by the teachers.

Activities organized by NSS Departments

- Celebration of days like "Constitution Day" to create awareness about constitutional values among students and citizens.
- Lecture on Democracy.
- Covid-19 Prevention free vaccination camp.
- Guest lecture on the "contribution of the National Service Scheme Volunteers in nation building"

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.balwantcollege.edu.in/CMS/IQAC/df037949-33d7-4419-be5e-ff319e4be6b1Sensitization%20of%20students%20and%20employees.pdf
Any other relevant information	https://www.balwantcollege.edu.in/CMS/IQAC/df037949-33d7-4419-be5e-ff319e4be6b1Sensitization%20of%20students%20and%20employees.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Balwant college, vita celebrates different national and international days. Such celebrations bring develop respect and understanding for each other's customs and traditions.

On the occasion of Science Day All Departments organized a poster competition on 28th Feb. On the occasion of international women's day all Departments organized extension activities in nearby villages on women-related topics and the institute also organized guest lectures on women's health and hygiene. International Yoga Day was celebrated on 12th August by inviting yoga experts to gave training about some yoga for students and staff online as well as offline mode. College also celebrates constitution day on 26th November every year to commemorate the adoption of constitution of India. Every year Republic Day is celebrated on 26th January and Independence Day on 15th August to emphasize the battle of freedom and the importance of Indian constitution.

Institute also celebrates the birth and death anniversaries of great personalities like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Phule, Chh. Shivaji Maharaj, Mahatma Phule, Lokmanya Tilak, Dr. A. P J. Abdul Kalam, Pandit Jawaharlal Neharu. The college organizes Rally on 22nd September every year to celebrate the birth anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Earn and Learn & Women Empowerment are the two best practices successfully implemented by the institution as per NAAC format.

1. Earn & Learn: This scheme has a long tradition in Rayat Shikshan Sanstha. Actually, it began hundred years back in the year 1919 at the very establishment of Rayat Shikshan Sanstha. India has moved ahead about seven decades after independence however, the gap between poor and rich, between having opportunity and not having opportunity has hardly been minimized.

2. Women Empowerment

Various types of programmes, functions, workshops has been organised throughout the year for women like Health check up camp, Guest lectures on Health and Hygiene, Financial Literacy, Save girls child campaign etc. Different programmes on gender equity on the basis of gender sensitisation has been organised for women. The basic aim is to empower the women which is the need of the day. Until and unless women in the rural area are empower themselves, they cannot able to develop their family and unable to face the challenges in the community. So, the college decide to run it as a best practice to uplift the welfare of the women in the rural area.

File Description	Documents
Best practices in the Institutional website	https://www.balwantcollege.edu.in/CMS/IOAC/5cd15dfc-7f3b-4ba8-9440-2cf4fa2f38d4img455.pdf
Any other relevant information	https://www.balwantcollege.edu.in/CMS/IOAC/5488efdb-a72d-4b1a-bf8d-0915f8b1a3ecBest%20Other%20Information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college emphasizes profoundly on the all-round development of students by providing them Skill Development and Empirical Learning (SDEL) resources. This is one of the most distinctive features the Institute. As a part of this initiative, the college ran 47 Skill Development Courses in the academic year 2021-22. The total of 1870 students was benefitted that falls into 65.54%. As visible from vision and mission statements of the college, the empirical learning activities are predominant in the institution as Students learn by doing and engaging themselves in hand-on activities, on the job trainings, various training programs, and excursions that lead to their overall development. The college organized 32 workshops and training programs on soft skill development, entrepreneur development, Research Methodology, and IPR. In the extension activities 2080 students participated 72.90 % which is remarkable one. Students go through experiential education through community engagement programs like Outreach Programs, Trade Fair, Wild Life Sanctuary Visits, field visits etc. Total of 35 field visits were organized in 2021-22. Capacity building and skills enhancement program organize by college like soft skills and life skills. In the activates 2281 are participated. These activities have made students learn beyond classrooms.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action:

1. To organize National, International Conferences and Seminars.
2. To motivate students to participate in the sports and the cultural events at Zonal, University and Inter-University levels.
3. To upgrade the laboratory equipments to promote research activities of the students and faculties.
4. To increase student's placement by organizing campus drives.
5. To encourage student and staff participation in seminars, workshops, sports and cultural activities organized by the college and external agencies.
6. To promote the teaching staff for research publications as well as book writing.
7. To provide various avenues for students to participate invarious Curricular, Co-curricular and Extracurricular activities.
8. To complete the Self Study Report and complete the process of Accreditation by NAAC (4th Cycle).
9. To implement NEP as per the guidelines of UGC and the affiliated university.
10. To undertake different activities under all the schemes of the government like Swachh Bharat, Unnat Bharat, Swachh Bharat Abhiyan, Azadi ka Amrit Mahotsav etc.