YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Balwant College, vita

- Name of the Head of the institution   Principal Dr.Vitthal Subrao Shivankar

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02347299303

- Mobile No: 9004933323

- Registered e-mail   shivankarvs@gmail.com

- Alternate e-mail   balwantcollege_7207@yahoo.com

- Address   Hanmantnagar, Khanapur Road, Vita

- City/Town   Vita

- State/UT   Maharashtra

- Pin Code   415311

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status　　　　　　　　　**Grants-in aid**

- Name of the Affiliating University　　**Shivaji University, Kolhapur**

- Name of the IQAC Coordinator　　　**Dr. Shreya Vinay Patil**

- Phone No.　　　　　　　　　　　**9372602500**

- Alternate phone No.　　　　　　　**7498698788**

- Mobile　　　　　　　　　　　　**9372602500**

- IQAC e-mail address　　　　　　　**bcviqac@gmail.com**

- Alternate e-mail address　　　　　**shreya4709@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)　　　https://www.balwantcollege.edu.in/pdf/iqac/aqar/1626851928_AQAR_2021-22_website_upload.pdf

4.Whether Academic Calendar prepared during the year?　　　**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:　　https://www.balwantcollege.edu.in/pdf/impdoc/1111903052_1.1.1_college_academic_calender_22-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**-**	**2004**	**16/02/2004**	**15/02/2022**
Cycle 2	**B**	**2.45**	**2010**	**28/03/2023**	**27/03/2015**
Cycle 3	**A**	**3.11**	**2017**	**22/02/2017**	**21/02/2022**
Cycle 4	**A++**	**3.54**	**2023**	**18/07/2023**	**01/08/2028**

6.Date of Establishment of IQAC　　　**30/06/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government	Infrastructural Development Grant	RUSA	2019, 2 years	2 Crores

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized State Level Seminar on National Education Policy 2020 in collaboration with Principal Association on 2nd July 2022. Hon. Principal Dr. D. G. Kanase, Principal, Patangarao Kadam Mahavidyalaya Sangliwadi was the chief guest of the seminar. 2. Organized Induction Programme on 12th Sept. to 20th Sept. 2022 3. Arranged One day workshop on "Criteria II: Innovative Teaching Learning through Blog Making" on 29th Sept. 2022. The resource person was Hon. Dr. Dipak Gurav, Assistant Prof. of Geography, Arts and Commerce College, Nagthane. 4. Organized One Day National seminar on Assessment and Accreditation Process of NAAC: Awareness Programme on 22nd Sept. 2022. Dr. Suresh Patil, IQAC Coordinator and Dr. Ajitkumar Jadhav (I/c Principal) Arts and Commerce College,

Nagthane were the resource person. 5. Conducted One day workshop on challenges and changes in Evaluation system of NAAC on 8th Oct. 2022. Hon. Dr. N. S. Dharmadhikari Educationalist and member, NAAC Bangalore & UGC Committee, Pune, Maharashtra was the chief guest of the workshop. 6. Organised One One day faculty orientation Programme on "Global Quality Parameters in Higher Education" on 20th Oct. 2022. Hon. Dr. Nanasaheb Thorat Senior Scientist, Oxford University, London (UK) was the chief guest. 7. Organised one day workshop on New Education Policy 2020: Structure of Syllabus" (Strategical Implementation) on 24th Nov. 2022. Hon. Datta Patil was the chief guest of the workshop. 8. Organised One Day Workshop on "SSR Preparation: Understanding the Manual and SOP" on 2nd December 2022. Hon. Dr. Sachin Londhe, IQAC Co-ordinator, K.N. Bhise Arts, Commerce & Vinayakrao Patil, Science College, Kurduwadi was the resource person. 9. Arranged programme on SSR Preparation : Understanding the manual and SOP on 2nd Dec. 2022 Hon. Dr. Somnath Panade HOD English, IQAc Co-ordinator, shri Raosaheb Ramrao Patil Mahavidyalaya, Savlaj was the resource person of the programme. 10. Organised One Day Administrative Training Programme on Zero Pendency & office management on 16th Dec. 2022 Prin. Dr. Shivling Menkudale, Savitribai Phule Mahila College, Satara was the chief guest of the programme 11. Arranged One Week Faculty Training Programme on Role of IQAC in Quality Sustenance from 9th to 14th Jan. 2023. Dr. Anil Patil, Chairman Rayat Shikshan sanstha, satara was the chief guest of the programme. 4.One One day faculty orientation Programme on "Global Quality Parameters in Higher Education" 5.One Day Administrative Training Programme on Zero Pendency & office management

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize State/National/International level Conferences/Workshops.	Organized two National and two International conferences
To introduce new UG and PG programs	B.Com IT abd B.Sc. III in Electronics started at UG level and M.Sc. Micro, Zoo, Stat and Physics started at PG level
To introduce new skill based/value added short-term courses.	Introduced 78 skill based short term courses
To strengthen the Alumni Association and related activities	organised alumni meet and expert talk of prominent alumni
To organise teachers training programme and non teaching training programme	Organised 2 training programmes for them

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Balwant College, vita
• Name of the Head of the institution	Principal Dr.Vitthal Subrao Shivankar
• Designation	Principal
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College Development Committee	17/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/01/2023

15.Multidisciplinary / interdisciplinary

NEP is the landmark of changes in the educatioal system. NEP's main objective is to improve the education system by making it inclusive, integrated, multidisciplinary and more productive. To provide high quality education and to develop human resources in our nation as global citizens, which is vision of National Education Policy, is well taken by the institute. .The Vision of National Education Policy, to provide quality education to develop human resources in our nation as global citizens. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, affiliating university is preparing new interdisciplinary centres integrating different disciplines. Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives. In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of programs offered by the College. The College initiated for start ups, incubation center, technological development center, industry academia linkages to attain quality education. The College has always strived for a multidisciplinary approach in its academic as well as cocurricular activities. Currently, affiliating Shivaji University, Kolhapur is in process of revision of its curriculum for students admitted in session 2022-23 onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline.

University designed the programmes in such a way that students get maximum flexibility to choose elective courses offered by other Departments.

The isntitution has following plan for Multidisciplinary or interdisciplinary approach.

- To start new Program at UG level.
- To start professional courses for undergraduate program.
- Modernization of Teaching, Learning and Assessment Process
- Avail Holistic Multidisciplinary Education: Bringing intothe curricula, experiential learning and internship asmandatory components, so that there is a greater connect for the students with the industry and the society.
- Enhancement of Employability Skills/ Industry readiness: Facilitate each student to apply and seek internship for 3-6 months in industry of choice and availability.
- Increase Quality Assurance: Training & incentives for teachers for content creation, digital repository for online education and dissemination.
- Establishment of R & D, Start-up and Incubation: Establishment of Incubation centre

16.Academic bank of credits (ABC):

The College follows a choice-based credit system prescribed by the affiliating University for all of its programmes. Affiliating Shivaji University, Kolhapur is now in the process to pass a resolution related to the ABC in the Academic Council. The College will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. National Academic Depository is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is currently live for the academic year 2022. We are in the process of developing a system for executing ABC in true spirit. We arrange workshop for the students in which we have provided a live demo regarding opening of Academic Bank of Credits (ABC) accounts for UG and PG Students.

17.Skill development:

Institute strives to develop skills of students like creativity and innovation, critical thinking and higher order thinking capacities, problem solving abilities, Communication skills, Teamwork, Planning and organizing, , Negotiation skills, Lifelong

learning, Commercial awareness, Adaptability or flexibility through curriculum. The College is already conducting the skill courses as designed by affiliating University as well as the college. Also, under the employability of students in skill courses, the College has already been running 78 COC courses, Short term, value added and Soft Skill courses like Tally, MS-CIT, Human Right Education, GST, Typing etc. The institution is providing value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, constitutional, and universal human values and also life-skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since the foundation of the Institution, steps were taken to integrate the Indian tradition, culture, and language in the knowledge and skill imparting process. Hindi and Marathi are alsoused as a medium of instruction besides English. The activities are conducted through Cultural exchange, seminars, and field trips to impart Indian knowledge among the students. There is a Yoga centre in our institution and conduct short-term course is offered to the students during the year. In order to promote the use of national language Hindi, a Hindi Day is celebrated and various cultural and academic programmes are organised on the occasion of local language like Marathi. Quiz programmes, elocution competition, essay writing and story writing are also conducted. Students of our institution were trained in literary and cultural programmes organised in Indian languages like Hindi and Marathi at institution and university levels. Our library also contains a good collection of books which disseminate the rich knowledge and cultural tradition of India.

The College encourages learning of national language Hindi and the regional language Marathi by offering B. A. degree in Hindi and Marathi. Programmes including webinars and seminars are offered to encourage Hindi and Marathi learners and understand the cultural values permeated by the literary works in Hindi and Marathi. Further, Indian Ethos and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so that managment students imbibe value orientation while in business. In order to promote /integrate the local languages, arts and cultures, compulsory activities in the curriculum have to be added like literary activities etc. and through discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

IQAC is determining whether the set educational objectives meet a general standard of quality. Emphasis of outcome-based education (OBE) system is on quantifying what the students are capable of doing and learning\ outcomes of the students is one of the key components. The outcome-based education model is based on defining various parameters called as Graduates Attributes (POs). The entire curriculum and teaching learning process of the institution is focused towards programme outcome (POs), programme specific

outcome (PSOs) and course outcome (COs). These outcomes are uploaded on the institutional website and known to all aspiring learners. The programme outcomes and programme specific outcomes are communicated to the learners during Student Induction programmes. The course outcomes are made known to the learners by respective teachers at the beginning of the course. These outcomes are evaluated through continuous evaluation, internal and external examinations, seminars, projects and participation of the leraners in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression towards higher studies and placements. The level of achievement of these outcomes are monitored at the various levels by college council, IQAC and Department by direct or indirect methods.

20.Distance education/online education:

Faculties are encouraged to offer MOOCs courses at our college which promote the blended learning system of learning. The college is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom,Microsoft Team, Zoom,Webex, WhatsApp etc. The college campus is Wi-Fi enabled and hence no obstacle in online education. The college is providing all such types of e-content material prepared by faculty members to all students through online mode to meet the future challenges. The college has open learning centre, YCMOU , for offering various courses in distance mode. The college has successfully imparted all its courses, content delivery in online mode and also conducted online examinations successfully by using our own team.

Extended Profile

1.Programme

1.1	245

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**2854**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**2134**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**1018**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**111**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**61**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**61**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**322.85991**
4.3 Total number of computers on campus for academic purposes	**337**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur and it follows CBCS pattern, academic calendar and curricula of the university.

Prospectus Prospectus is published every year to provide information about programmes and courses for UG and PG. The syllabi of all the courses are made available on the website. Programme outcomes and course outcomes are displayed on the college website.

Curricular Planning and Implementation

At the beginning of the academic year, the IQAC prepares institutional academic calendar in accordance with the university annual calendar. General time table is prepared and displayed on notice boards and on the website. HoD's conduct departmental meetings and prepare departmental academic calendars, timetable and individual timetables based on work distribution. Academic diaries, teaching plans, are maintained by faculty to record day-to day curriculum delivery and are closely monitored by Heads of departments and the Principal.

Curricular Enrichment Curricular enrichment programs like skill-based short term courses, special lectures, workshops and hands-on training are conducted. Cross-cutting issues- gender equality, environmental awareness and human values- are emphasized in classroom teaching as well as by organizing various activities.

Review of Curriculum Delivery System

Students' feedback on teachers and teaching-learning processes help in ensuring quality of the curriculum delivery system.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://www.balwantcollege.edu.in/pdf/calender/1468783275_Academic_calendar_2022-23.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is an integral part of Quality pursuit of any institution. IQAC, through its meetings with the higher management, calls for the annual plans of each department and the various committees. The academic plans are then discussed in the IQAC meetings with the HoD's of each department. It is analyzed to see that it covers all the necessary activities. Itis expected that, all the activities pertaining to the various criterions are incorporated in it. After a proper analysis, if some shortcomings, inclusion is necessary, academic plans are returned for revision at the departmental level with the proper guidelines. Strict guidelines are given to each department to follow the academic plan as much as possible. Proper review is taken on regular basis by the Quality Control Committee constituted for it. It is done through regular submission of academic diaries, one-page reports submitted to IQAC. These one page reports are analyzed for quality requirements. Continuous Internal Evaluation is done as per the planning of the University and Internal examinations conducted. Regular Projects, Field projects, Class Tests, Preliminary Tests are seen and analyzed. Prior to the end of academic year, in the meetings with HoD's, review of the work done is taken.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.balwantcollege.edu.in/pdf/calender/1468783275_Academic_calendar_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

78

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2383

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2383

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Shivaji University, Kolhapur. The curriculum developed by Shivaji University. At the time of developing curriculum, university incorporate the cross cutting issues like professional ethics, human values, gender related and environment sustainability.

Professional Ethics: In the syllabus of program like B.A., B. Com., B.Sc., M.Com., M.A., B.B.A. addresses issues related to professional ethics. College runs various value-added courses based on professional ethics.

Human Values: In the various courses taught in the college, the

issues based on human value factors are highlighted. Department of NSS and NCC conducted various programs like Blood donation camp, health checkup camp and social issues etc. Economics department runs Value added course named as "Gandhian Thought".

Gender: The various activities and programs arranged by several commities like Women Empowerment Cell, Women Welfare Committee, Internal Complaint Committee, Anti-ranging committee. Sharad-Utsav program and Various extension activities arranged by college .

Environment and Sustainability: College conducted various programs like Swacha-bharat Abhiyan, Mazi- Vasundhara Abhiyaan, environment day celebration program. College received Awards related to cleanliness programs and other social programs.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

628

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.balwantcollege.edu.in/pdf/examination/967295697_Feedback_ATR_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4268

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1171

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions, the college adopts a process to identify slow and advanced learners among students. Advanced learners and slow learners are identified by their previous year's performance in academics, extracurricular activities in the classroom as well screening tests. After knowing slow and advanced learners, the teachers prepare a separate list of slow and advanced learners and conduct extra lectures for weaker students as per the timetable. Teachers observe whether the students are easily understanding the lesson. If they fail to understand the topic or teaching of a teacher, the same was being explained again easily.

- Teachers do the following activities for Slow learners students:
- Individual counseling
- Unit Tests
- Organizing Extra Classes
- Assistance from classmates and senior students is arranged.
- Providing tutorial assignments
- Providing lectures uploaded on the web or YouTube

Advanced learners are encouraged to prepare for the professional examinations and guidance is provided for the same. Our college supports advanced learners to participate in various competitions and research project presentations. Teachers do the following activitiesfor advanced learners students

- Advanced notes
- Seminar sessions
- Experimental learning sessions
- On job training
- Projects Assessments
- Internet facility
- Advanced question papers.

File Description	Documents
Link for additional Information	https://www.balwantcollege.edu.in/pdf/impdoc/887149101_Advance_and_slow_2022-23-merged-compressed_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2854	110

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching method that focuses on divulging education through a student-centric approach. This methodology helps to transform students from being lowered to the role of passive receivers to active and involved students, apart from increasing their confidence and promising independence. As we have a variety of rural students, they vary in their ability to comprehend and absorb. So, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher-centric class. The departments of our college organize different activities under Experiential learning, Participative learning, and Problem-solving methodologies, they are as follows.

1. Experiential learning:

- Student Project
- Field Survey
- Study Tour
- Industrial Visit
- Hands-on Training
- On Job Training
- Bank Visits
- Laboratory Experiments

- Other methods

2. Participative Learning:

- Student Seminar
- Poster Presentation
- Elocution Competition
- Wallpaper presentation
- Debate Competition
- Avishkar Research Presentation Competition
- Health Check-up camp
- Other methods

3. Problem Solving :

- Case Study
- Organizing Guest lecture
- Group discussions
- Test, assignments
- Numerical problems
- Online / Offline Quizzes
- Oral Question Answering
- Other methods

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/161779742_Student_Centic_Activities_2022-23_(2).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of our college have been using ICT-enabled tools for effective teaching-learning processes. Classrooms are equipped with LCD projectors, a Smart Board, and screens with internet connectivity. The college issued separate computers to departments with printers andWi-Fi routers. The college has a well-equipped computer lab with an internal LAN and 20 computers. Broadband Internet connection with 100 MBPS speed is provided. The faculty use various ICT-enabled tools to enhance the quality of teaching-learning:

1. Google Classroom is used to manage and post course-related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

2. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

4. Lecture capturing system (LCS) has been used to create video lectures and upload inappropriate platforms for students to use as extra learning resources.

5. Faculty members enrolled for MOOC Platform (NPTEL, Swayam)

6. Digital Library resources e-books, e-journals, video lectures, e-text, etc. (NLIST, e-PG pathshala) have been used for effective teaching and learning.

7. Seminars and Conference rooms are digitally equipped.

8. Faculties prepare an online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.balwantcollege.edu.in/pdf/impdoc/1124641474_2.3.2_ICT_uses.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

111

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

796

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Principal, Examination Committee members hold meetings of the faculties and direct them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at the college and University levels. According to the academic calendar, a student has to appear in unit tests and preliminary examinations. All these programs and activities are being run for the betterment of students and making them job-worthy. Continuous evaluation is made through internal exams, unit tests, seminars, group discussions, Assignments Submission, Field Visits / Field Work, and presentations. Unit tests are conducted regularly as per the schedule given in the academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is conveyed to the students by the departments. To make students result-oriented, personal guidance is given to the poor performing after their assessment. For transparent and robust internal assessment, the college has formed an Internal Examination Committee to ensure clarity in Question Paper Setting, Conduct of Examination, Result display, and Interaction with students regarding their internal assessment. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/1800250792_2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound, and efficient method is being followed in our college in terms of dealing with internal examination-related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-test, home assignments, seminars, projects, preliminary exams, lab continuous evaluations, project evaluations, etc. The mechanism was set up to deal with internal examination-related issues as follows:

1. College Level: The College has formed an exam committee for the smooth conduction of examinations of college and university. If students are facing any problems, they are solved by the chairman of the college exam committee. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

2. Redressal of grievances at the University level: The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled at the college office section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation, recounting, and challenged evaluation by paying the necessary processing fee to the university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.balwantcollege.edu.in/pdf/impd oc/672051030_2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- College follows the curriculum of the affiliating university and has a well-developed system for the communication of Programme Outcomes and Course Outcomes keeping Outcome-based education (OBE) at central place.
- HoDs, concerned staff, IQAC coordinator and members are involved in preparing and presenting the outcomes and finalizing on approval by the Principal.
- Students are counselled about the outcomes at the beginning of the academic year in regular classes.
- The POs and COs for all programs offered by the college are stated and displayed on the college website and communicated to teachers and students.
- In the profile of each department, the objectives, scope, and career opportunities for a particular course/program and its related fields are clearly spelled out, enables students to visualize the importance of that subject's expected outcome of program that he/she is going to study.

- The program and course outcomes are also communicated to students through induction cum orientation programs.

Sr. No.

Publication Medium

Published at

Beneficiary

01

Notice

1. Department Notice Boards

2. Flex board in the department and College Campus

3. Notice boards of the Office of the college

students, parents and alumni

02

Digital

Media

1. College Website

2. Departmental Blogs

3. Student's WhatsApp Group

All Stakeholders

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.balwantcollege.edu.in/pdf/impdoc/1426731406_POs,_PSOs_and_COs_-_22-23.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The result analysis committee calculated the POs and COs attainment by setting the target level. The target level is based on the results of the previous year's examination. This year result analysis committee set the target level as 80 % passing percentage. If the result of course (X) is more than the target level (80 %) it means all the POs and COs of that course are fully obtained. In Academic year 2021-22 all the courses have reached target level so the attainment of POs and COs of all courses has been fully achieved.

Direct method:

The attainment level for POs and COs is defined as follows:

Level 0: Passing percentage below 40%.

Level 1: Passing percentage between 40% to 60%

Level 2: Passing percentage between 61% to 80%

Level 3: Passing percentage above 80%

The attainment level for POs and COs is defined as follow

Level 0: Failed to Achieve POs and COs

Level 1: Partially Achieved POs and COs

Level 2: Substantially Achieved POs and COs

Level 3: Completely Achieved POs and COs

Indirect method:

Attainment of POs and COs is also evaluated through:

- **Placements**
- **Higher Studies Progression**
- **Co-curricular, Extra-curricular, Extension activities, Various competitions and exhibitions.**
- **Merit Scholarships.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.balwantcollege.edu.in/pdf/impdoc/1426731406_POs,_PSOs_and_COs_-_22-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

648

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.balwantcollege.edu.in/pdf/impdoc/393877257_2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.balwantcollege.edu.in/pdf/impdoc/571960281_2.7_BCV_Student_Satisfaction_Survey_–22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.121

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

07

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.balwantcollege.edu.in/pdf/impdoc/502420807_3.1.1_and_3.1.2_Project_2022-23.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

19

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

37

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has active NSS and NCC units to do various extension activities for society. Other than NSS and NCC rest departments do number extension activities for the society. In last year tree

plantation, cleaning drive department carryout the activities. In the year Hindi department has done language survey. This information has been collected by students. Department of Electronics has organized 'digital health mission' at Revanagar. This digital health has done with Revansiddha Primary school. Dr. Padalkar was the expert for this mission. Department of Commerce and Management has organized 'Mahila E-Hatt Online Marketing platform' for women. Grampanchayat Padali and department have organized this important event for women empowerment. Every year department of Zoology organizes health checkup camp. In this year also organized health checkup camp. Body mass index, blood pressure, hemoglobin, blood groups are the basic information and guidance has been checked in this camp. This camp is very useful for the women health and hygiene.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/1330768912_Extension_Activities_2022-23_Final.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

614

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Balwant College Vita is well set with ample infrastructural facilities that are sufficient to persuade practically every sort of facilities. The college is committed to offer supreme level of facilities for holistic development of students. A beautiful and clean college campus with built up area 13941.31sq. mtr. spread over 12.7acres. The college has an administrative wing, science and humanities building.

College is well equipped with modern amenities. Total 59 classrooms with good quality learning ambience are available. College has 4 smart classrooms, 26 laboratories and 42 classrooms are with ICT- enabled facilities such as LCD projector, Wi-Fi, LAN etc. used for effective knowledge delivery. All science departments are well equipped with well calibrated research level UG/PG equipments. Language lab is helpful to enhance English speaking ability.

College have 337 computers available in various departments, primly used in five computer laboratories accessible to run B.C.S., B.B.A, B.Com.IT, Talley, MS-CIT course etc. The institute has various softwares installed as - Turbo C, C++, Tally ERP 9.2. The whole campus of the college has Wi-Fi facility.

Central library of college is well-stocked, fully automated. UGC funded women's hostel and RUSA funded boys hostel of capacity 150 and 60 respectively are available.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/6841https://www.balwantcollege.edu.in/pdf/impdoc/684123498_4.1.1_Additional_information.pdf 23498_4.1.1_Additional_information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Balwant College Vita regularly arranges and participates in various cultural events and Youth festivals. For organization of cultural events, college has two open stages, two multipurpose auditorium halls and ground. Along with this musical instrument as drum, dholak, harmonium etc are accessible. Cultural committee of college conducts various competitions throughout year.**
- **College has several state and national level prizes to his recognition in various events conducted during youth festival events like**
- **The Physical education department is continuously conducting a variety of sport events. Balwant college vita has many prizes to his credit in various sport events like .**
- **College has a very spacious ground of 2,200 sq. mtr.xisting sport facilities include indoor stadium and open ground for outdoor games.**
- **Indoor stadium primly used for playing indoor sports as Badminton, Table Tennis, Carom, Chess, Judo, Taekwondo, Wresting and boxing.**
- **Grounds are available for outdoor games as Hockey, Kabaddi, Kho-kho, Cricket, Football, Basket-ball, Volley-ball and Athletics.**
- **Well equipped Indoor and outdoor Gymnasium are available containing aerobic bicycles, weight lifting standard bar plates, dumbbells etc.**
- **Ample yoga mats are available for practicing yoga in yoga centre.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/1877171933_4.1.2_data-_photo_for_link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

46

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

46

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/1837940250_upload_for_link_4.1.3_additional_information.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

172.5527

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully computerized with LIBRERIA software (integrated library management system) designed and developed by MKCL. The software is designed to automate all functionalities and operations of library according to international standards. LIBRERIA software is a premier state of art Library Management System,

Libreria version is 2.0.3715.28728 it is update regularly. Software has working with the support of various modules i.e. Accessioning, Circulation, Membership, OPAC, Cataloguing . All books are barcoded through software for circulation purpose. It also provides facility of generating 34 various reports. All modules are user friendly. Internet, Wi-Fi and Web OPAC facility provided to the students. Barcoded Library Ticket are provided to the readers. For access of news papers clippings, question papers, syllabus QR code has been generated. Library is under CCTV surveillance. Users tracking system has been installed. KIOSK Book scanner for digitization of book. NVDS software for visually impired students. Reprography facility is available in the library. All open source E-Journals, E- Books links are given on library web page. Users tracking system has been installed in the library for the readers. N-LIST(National Library and Information Services Infrastructure for Scholarly Content) Membership, DELNET(Developing Library Network) Database and Services is subscribed in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://eng-rp.in/balwantcollege.edu.in/index.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.35369

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

106

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Balwant College Vita avails highly developed IT infrastructure.**
- **College has its dynamic website with url www.balwantcollege.edu.in, which is frequently updated.**
- **IT infrastructurehighlights various aspects such as network and Wi-Fi facilities, software usage, surveillance systems, and the institution's update of IT facilities.**
- **The college boasts a well-developed IT infrastructure with a dynamic website, high-speed optical fiber broadband connections, and Wi-Fi facility with a speed of up to 200 Mbps available.**
- **The institution also utilizes various softwares for academic, administrative, and research purposes and has equipped its departments with a sufficient number of network points, computers, and laptops.**
- **IT facilities have seen updates continously as evidenced by the increase in servers, computers, laptops, LCD projectors, routers, and other IT equipment. A mechanism has been established to expand the wired network as needed. Wi-Fi zones have also been established on campus. QR codes are pasted inside classes to access wi-fi for students. Important areas on campus are monitored by IP cameras.**
- **College purchases computers, laptops and IT equipments annually as per the students enrolment ratio.**
- **The college has computers with latest operating systems (as window 11, windows 10, Linux)and updated antivirus and software.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/579422438_4.3.1_IT_updation_22-23_upload_for_link.pdf

4.3.2 - Number of Computers

288

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

97.4079

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has deep-rooted systems and procedures for maintaining and utilizing physical, academic and support facilities. College is affiliated to Shivaji University and run by management of Rayat Shikshan Sanstha Satara, it has to follow the quality initiatives determined by them. Admission, conduction of academic programs and assessment process are done as per the plan and policy of university, while general administration, augmentation of infrastructure etc. is carried out as per the policies framed by of management and executed under the leadership of Principal. The IQAC committee under the Chairmanship of Principal regularly fixes the policies which are approved by the CDC and then implemented by college.

Policy:

- **To sort, estimate and supervise the appropriate use of existing facilities.**
- **To identify and accomplish the infrastructural and extra necessities.**
- **To decide and utilize annual budget for the facilities.**

Procedures for utilization and maintenance

- **Policies can be realized via various committees as Building and Purchase Committee, Gymkhana Committee, Library Committee, cultural committee etc.**

Maintenance

- **Heads of departments, Librarian, Director of Sports, Computer laboratory in-charge, Rector and other responsible members communicate their needs to office superintendent. Accordingly, a separate budgetary provision is made by**

committee under guidance of Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/300424110_Policy_on_System_and_Procedure_for_maintaining_and_utilizing_Physical,_academic_and_support_facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

869

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

88

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.balwantcollege.edu.in/pdf/impdoc/1926219619_Link_Document.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

629

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

629

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   **A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

72

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council plays a vital role in the effective working of the institutional activities. Student council is formed as per the directives of Maharashtra Government University Act 1994 clause 40. The student council is formed on the basis of last academic performance of the students. In addition to this, one representative each from Gymkhana, Cultural, NSS and NCC are selected on merit by concerned HOD and two girl student representatives nominated by the principal. All these members of the Student Council elect Secretary of the College who is ultimately U.R. of the College. The student secretary is a designated member of the College Function Committee. Many students are involved in various co-curricular and extracurricular activities in the College on Departmental level. The important events in college like organizing guest lectures, celebrations of Teachers' Day, Science Day, Graduation Day, etc. are managed by the students. The volunteers of NSS shoulder complete responsibilities for the successful organization of various social activities on behalf of the College. In order to motivate the students, Best student Award, independently for girl and boy is given by assessing best performances in academics, sports and cultural activities.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/499158176_5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of the college is recognized as "Balwant College Exstudents Association". The association is registered with the Charity under Mumbai Public Trust Act, 1950 (Maharashtra/17227/Sangli). Alumni of the college contributes significantly to the development of the institution through financial and non-financial means. The Alumni provides an interface for establishing a link between the alumni, staff, and students of the institute. The Alumni Association contributes through various means.

Donation:

1. Alumni of the college have donated Rs. 4,46,850/- for college development.
2. Book Donation: Ex-students have donated books to the college library.
3. Alumni Interaction: On the intellectual level, the alumnus frequently provides guidance to present students in the form of guest lectures.
4. Placement & Career Guidance Assistance: Alumni are working in organizations at various capacities communicates available job opportunities.
5. Alumni Meet: The College has a tradition of inviting alumni for Annual Alumni Meet once in a year and at department level too.
6. Some members of Alumni Association are having their representation in CDC and IQAC.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/1698137441_alumni_Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership is in accordance with vision and mission of the institution. The college is striving to attain the same by providing education to masses as the most of the students belong to drought prone local region. The observation is that almost every student belongs to the first generation of higher education, so the college provides opportunity to uplift the masses and downtrodden classes in order to attain its vision.

Among the mission statements the stress is given to shape ideal fellow citizens and in order to attain that we ensure values like truth, honesty, character, science and sacrifice into the students and to curb social exploitation through education amongst them.

The college goes with its mission by imbibing love for dignity of labour. The governance strives hard to implement co-education effectively. The college tries to maintain high quality output by stressing activity oriented and practical based education and provides a platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS and other events. The college helps the students for the job training and placement of jobs wherever possible.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/1595424290_6.4.2_INDEX_PAGE_-.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The organizational set up of the governance: Rayat Shikshan Sanstha- President- Chairman-Managing Council-Principal-CDC-IQAC-Faculty Incharge-Department-HoD-Faculty-Staff- Students.

As per the guidelines given by UGC, Affiliated University, and Rayat Shikshan Sanstha, IQAC Cell, CDC, Grievances Committee, Anti-ragging Cell etc. are working effectively in the college.

There are various committees with well-defined functions that give academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members are involved in the planning and implementation, academic audit and evaluation.

Appointment and service rules/procedures: The college rigorously follows the service rules according to the UGC and government norms. Recruitment process is carried out according to the norms of the University. The teaching and non-teaching staff have the benefits of PF, Gratuity, Mediclaim and other benefits as applicable. The institution follows transparent promotional policies previously through Appraisal forms and through Academic Performance Indicators (API) henceforth. All these factors give boost to the functioning of the institutional bodies in an effective and efficient way and is visible from policies, administrative setup, appointment and service rules, procedures, etc.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/291069579_6.1.2_INDEX_PAGE_-.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective-strategic plan is made by the college which is in-line with mission of the college. Over the past 50+ years the college has achieved tremendous growth and success in academic as well as other curricular and extracurricular activities. Considering Vision, Mission, Quality Policy, and Core Values of the college and the mother institute, Rayat Shikshan Sanstha, the strategic goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhancing industry college interaction, advancement of innovation and research amongst staff and students. We have introduced new courses at UG and PG level as well. Keeping this in mind, the following plans are projected and the strategies are built to overall growth and success of the college.

1. Educational as well as Teaching and Learning Excellence 2. Introduction of job oriented courses, ICT based teaching-learning

3. Schemes like Earn and Learn which is the motto of the mother institution Education to masses 4. Constant Internal Quality Assurance System 5. Gender equality through co-education 6. Alumni interaction and participation 7. College – Industry Interaction 8. Focus on Placement of Students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/945495765_6.2.1_INDEX_PAGE_-.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational set up of the governance: Rayat Shikshan Sanstha- President- Chairman-Managing Council-Principal-CDC-IQAC-Faculty Incharge-Department-HoD-Faculty-Staff- Students.

As per the guidelines given by UGC, Affiliated University, and

Rayat Shikshan Sanstha, IQAC Cell, CDC, Grievances Committee, Anti-ragging Cell etc. are working effectively in the college.

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File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/2087332068_6.2.2_INDEX_PAGE.pdf
Link to Organogram of the Institution webpage	https://www.balwantcollege.edu.in/pdf/impdoc/822738932_6.2.2_Asministrative_setup.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the norms of UGC, Pay commission recommendations are implemented. Various Service, Conduct and Leave Rules are made available in the college. All government schemes are implemented to all eligible members (as per PF Rules). The faculty is honoured with an incentive in the form of cash for various distinguished merit activities in the field of academics and research. Leaves are sanctioned with full pay to the teaching staff for attending FDP/Workshops/Conferences /who have registered for / pursuing to attend the Ph.D. work. 6 months Maternity Leave with Pay and 3 months Leave without pay. Periodic health check-up camps were organised for addressing health related matters of the staff. Establishment of grievance/suggestion box is done to address the problems of the staff. Professional and life skills training are organized in order to update about the recent trends and techniques.

For Non-Teaching Staff, all government schemes are implemented to all eligible members as per the resolutions. The faculty is honoured with an incentive in the form of cash for various distinguished merit activities. College organizes free and periodic health check-ups for them too. Uniform is provided for supporting staff. Maternity, Medical leaves, vacation is sanctioned for the required staff.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/628724665_6.3.1_INDEX_PAGE_-.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

110

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system for teaching and non-teaching staff:

An effective performance management system plays a crucial role in managing the organization in an efficient manner. In line with this, the Institute is following the appraisal scheme called Annual Self Appraisal Report (ASAR) suggested by 7th pay regulation of UGC, and Govt. of Maharashtra Resolution 8th March, 2019. In this scheme, the performance is assessed under the following categories:

(i) Teaching, Learning and Evaluation related activities

(ii) Co-Curricular, Extension and Research Development related activities

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. As such there is no performance appraisal system followed for non-teaching staff in the college. Because their report is in

the form of Confidential form.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/999209806_6.3.5_INDEX_PAGE_-.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance.

The mechanism:

- **Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.**
- **College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses.**

Process of the internal audit:

- **All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.**
- **Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.**

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/299527566_Audit_St.2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.28

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institutional strategies for mobilization of funds and the optimal utilization of resources are as follows:

1. The institution set up a UGC Committees per the directions of the UGC given in the XII Plan.

2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3.The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4.The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

5.Regular internal audits from the Sanstha audit committee and external audits from the External agency makes sure that the mobilization of the resources is being done properly.

6.The time-table committee looks after the proper utilization of classrooms and laboratories.

7.The Library Advisory Committee takes care that the resources in library are utilized optimally.

8.Campus cleanness and its utilization is monitored by the Campus Cleanliness and Beautification Committee.

9. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/2015980194_6.4.3_INDEX_PAGE_-.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is consistently working on to magnify quality culture in its all spheres of college activities by channelized efforts towards promoting holistic academic excellence. It prepares perspective plan of development and execute it in strategic way. The IQAC was established on 30th June 2007 to improve & strengthen the quality of higher education. To institutionalize quality assurance, IQAC makes strategic efforts in the following:

Quality Assurance Strategies for Students:

Induction Programme: IQAC conducts Induction Programme for first year students.

Introduction of skill development courses: The college has introduced 25 Ad on, 24 Certificate, and 28 Value-added courses in the academic year 2022-23.

Promotion of Research and Development: Poster Competitions, Avishkar Research Mahotsav Organization of workshops, webinars, seminars, guest lectures on various topics for students' skill and ability enhancement

NET/SET Guidance Centre, Competitive examination and Career counselling

Quality Assurance Strategies for Teachers:

Encouraging the faculty members to participate in Faculty Development Programme Organization of Teachers Training Programme

Organization of Conferences/Seminars/Webinars/Workshops Promotion of Research and Development: Minor research project, Academic and Administrative Audit.

IQAC has also played a catalyst's role in encouraging the faculty to upgrade their academic qualification

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/2120798811_6.5.1_INDEX_PAGE.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of teaching & learning Process : The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. The teaching-learning process is facilitated through qualified, trained and experienced faculty members At the department level, the Heads of departments periodically monitor teaching-learning process with respect to teaching methodologies, testing and completion of syllabus. The teaching-learning process is reviewed through ISO audit as well as Academic and Administrative Audit. Review of structures & methodologies

- **Academic calendar**
- **Perspective Plan**

- **Feedback is taken to evaluate the performance of staff and it has been an effective means to make plans for further improvement and enhance quality education**
- **Develop and implement innovative teaching methods using ICT enabled tools**

Review of teaching learning outcomes: Learning outcomes are ensured through analysis of:

- **students projects, seminars, field visit, university results, home assignment, group discussion,online quiz through Google classroom etc.**
- **Students participates in various competitive exams**
- **Meritorious students in university examination**
- **Participation of students in Avishkar research competition, as well as present research papers in seminars and conferences**
- **Career Counseling and Placement Cell carried out various activities**

Incremental improvement in various activities. IQAC strategies to institutionalize the quality has achieved immense success. The outcome in some areas of operation are as following:

Research Papers :10

Seminars, Workshops, Conferences & webinars organised :24

File Description	Documents
Paste link for additional information	https://www.balwantcollege.edu.in/pdf/impdoc/782133040_6.5.2_INDEX_PAGE.pdf
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | **A. All of the above** |

File Description	Documents
Paste web link of Annual reports of Institution	https://www.balwantcollege.edu.in/pdf/impdoc/1195078525_6.5.2_INDEX_PAGE.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization activities at Balwant College conducted with the Annual-Gender-Sensitization action plan. Besides the celebration of different days, the college organizes programs and talks on the following gender-related issues:

- Wallpaper competition on gender equity and save girl child
- Health check-up camp for women.
- Organized guest lectures on various topics like Health and cleanness on behalf of women's day, Empowering women through self-help groups, Programs on laws, financial literacy, women's empowerment, Dietary food supplement distribution for girl's and Women Entrepreneurship
- Women's safety and security measures:

1. CCTV cameras in the campus.
2. Security guards are appointed to keep the troublesome elements away from the campus.
3. Prevention of sexual harassment awareness program
4. Female teachers accompany during out-station activities such as study tour and NSS camp.

Infrastructure for girls :

1. Ladies restroom
2. Girls hostel
3. Wending machin as well as Sanitary wear disposal machine
4. Adequate number of washrooms

5. Day care center
6. Counselling and Health care centre

File Description	Documents
Annual gender sensitization action plan	https://www.balwantcollege.edu.in/pdf/impdoc/44133756_2022-23_action_taken_paln.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.balwantcollege.edu.in/pdf/impdoc/1754889263_7.1.1_specific_faciliies_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management**

Balwant college Vita has signed an MoU with Municipal Corporation, Vita for solid waste from college premises. The Corporation collects solid waste and use it for further process. The biodegradable waste from college campus uses it for Vermi-Composting Course run by Zoology Department and converted into the Vermi-compost. WhatsApp group isto sharenotices and documents as a part of providing paperless information.

- **Liquid Waste Management**

Liquid waste generated in laboratories is properly managed waste absorbing Soak Pits on the college campus.

- Biomedical waste Management

There is a Health Centre in College. The Biomedical waste generated from health centre are Collects waste by Municipal Corporation, Vita and use it for further process. Sanitary Disposal machine has been installed in ladies' room.

- E-Waste Management

Our parent institution Rayat Shikshan Santha has signed anagreement with Manoj Mehta, Mahalakshmi E-recycle Pvt Ltd Kolhapur. The e-waste of college is collected and used it for further process.

- Hazardous Chemicals and Radioactive Waste Management.

Efficient management is ensured in handling hazardous liquid wastes from the laboratories and properly managed waste absorbing

Soak Pits.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://www.balwantcollege.edu.in/pdf/impdoc/1718358855_Geotag_photo.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Balwant College, Vita always ensures inclusive environment in terms of tolerance, and harmony towards cultural, regional, linguistics, communal socio-economic and other diversities. It is addressed through organization of various activities and programs on the campus and off the campus.

Activities for Linguistic Promotion and Social Harmony taken are,

1. Different programs on Promoting Oral Skills in English languages.

2. Dept. of Marathi organizes elocution competition on the occasion of birth anniversary of Padmbhushan Dr.Karmveer Bhaurao Patil.also celebrated Marathi Bhasha Sanvardhan Pandhravada, Marathi Vangmay Madal Udghatan Samarambh, Marathi Rajybhasha Gourav Din, Vachan Sanskruti Vyakhyan.

3. Dept. of English celebrates birth anniversary of Padmbhushan Dr.Karmveer Bhaurao Patil. On this day department has conducted

essay writing competition & English song concert.

4. Dept. of Geography celebrated Tree Plantation program in the Balwant college campus.

5. Dept. of Economics conducted Financial Literacy Survey At Renavi village.

6. Dept. of physics arranged Extension activity on Digital Gram Agriculture Government Plans at Bamani village.

7. Dept. of Commerce & Management arranged Extension activity on Mahila E-Haat Online marketing Platform at Padali village.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Balwant College takes the initiative in organizing various events and programs for molding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties, and responsibilities of the citizens.

The college has conducted a certificate course on "Human Right Education".

The college encourages the students to take part in "Blood Donation Camp".

Department of economics runs a short-term course "Gandhian Thought Course", due to this course students got information about social and political ideas of Mahatma Gandhi, basic Ideas, Values and principles of the Indian freedom movement.

Different kinds of awareness programs like Legal Awareness, New Voter Registration Awareness program ,Indian Constitution awareness and Digital India awareness, Counseling program was organized College regularly conducts the social awareness

activities like organizing rallies, Street Play,Tree Plantation, Flag Distribution program and. Social, Moral and Human Values are stressed during the regular lectures & workshops like Crypto Currency & Indian Economy , Corporate Ethics & Soft Skills Program.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Balwant college, vita celebrates different national and international days. Such celebrations bring develop respect and understanding for each other's customs and traditions. On the occasion of Science Day All Departments organized a poster

competition on 28th Feb. On the occasion of international women's day all Departments organized extension activities in nearby villages on women-related topics and the institute also organized guest lectures on women's health and hygiene. International Yoga Day was celebrated on 12th August by inviting yoga experts to gave training about some yoga for students and staff online as well as offline mode. College also celebrates constitution day on 26th November every year to commemorate the adoption of constitution of India. Every year Republic Day is celebrated on 26th January and Independence Day on 15th August to emphasize the battle of freedom and the importance of Indian constitution. Institute also celebrates the birth and death anniversaries of great personalities like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Phule, Chh. Shivaji Maharaj, Mahatma Phule, Lokmanya Tilak, Dr. A. P J. Abdul Kalam, Pandit Jawaharlal Neharu. The college organizes Rally on 22nd September every year to celebrate the birth anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Earn and Learn & Igniting Her Dreams: Women Empowerment Initiative are the two best practices successfully implemeted by the institution as per NAAC format.

1. Earn & Learn: This scheme has a long tradition in Rayat Shikshan Sanstha. It began hundred years back in the year 1919 at the very establishment of Rayat Shikshan Sanstha. India has moved ahead about seven decades after independence however, the gap between poor and rich, between having opportunity and not having opportunity has hardly been minimized. The financial assistance to poor and needy students and end their educational deprivation.

2. Igniting Her Dreams: Women Empowerment: The practice is

introduced with the aim to empower girl students with knowledge and skills and make them employable and self-reliant. The institute has 45% of girls students. As the college i girls financially independent is a major step towards women emancipation. It strives to make them aware of social, educational, economic, political and psychological challenges and make them competent to successfully tackle them. In this context the college has designed several women empowerment programmes, various awareness programs, health and hygiene related programs, skill development courses and training programs to develop employability and entrepreneurship among girl students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Helping hand to uplift the drought-affected mass sections of the society by providing Financial Support"

Rayat Shikshan Sanstha, an educational society founded by the visionary Padmabhushan Dr. Karmaveer Bhaurao Patil, to cater to the needs of downtrodden people with the motto "Education through self-help is our motto". One of the parent institution's maxims is the masses' upliftment. The institution has the vision to provide quality higher education for the downtrodden mass sections of society. Distinct to our Vision to provide quality higher education for the downtrodden mass sections of society, Balwant College provides financial assistance to the needy and deserving students through Student Aid Fund (SAF), Installment facility, Annual Merit Scholarship, special support to sports students and various government as well as non-government scholarships.

Students can continue their education with financial support from various schemes of government as well as non-government agencies. With the help of this financial supports to the students, the institute has been successfully achieving its vision and mission, i.e., upliftment of masses. The college has been implementing schemes for scholarships and financial assistance to uplift. It has 945 beneficiaries with a sum of Rs. 1,26,49,464/- shows the success of the schemes during the academic year 2022-2023

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Plan of action:

1. To organize National, International Conferences and Seminars.
2. To motivate students to participate in the sports and the cultural events at Zonal,University and Inter-University levels.
3. To upgrade the laboratory equipments to promote research activities of the students and faculties. 4. To increase student's placement by organizing campus drives. 5. To encourage student and staff participation in seminars, workshops.

6. sports and cultural activities organized by the college and external agencies. 7. To promote the teaching staff for research publications as well as book writing. 8. To provide various avenues for students to participate in various Curricular, Co-curricular and Extracurricular activities.